


STUDENTS' SATISFACTION SURVEY 2023-2024



Students are the most important stakeholders of an educational institution. For the overall development of the institution, it is evident to take feedback from students and the institution should take appropriate action accordingly. In order to capture the experiences of students for the academic session 2023-24, a questionnaire of different parameters has been framed and forwarded online. The questionnaire of the survey includes 20 questions to which responses are given anonymously by the students of the institution with the help of Google Forms (https://docs.google.com/forms/d/e/1FAIpQLSdVrz41eBAHbD6qiUb1CsYEyTq1ZexJKoV4OXUXB9P3Q5dXFA/viewform?usp=sf_link). However, besides the parameters students were given opportunity to comment upon or provide suggestions on any matter related to their improvement.

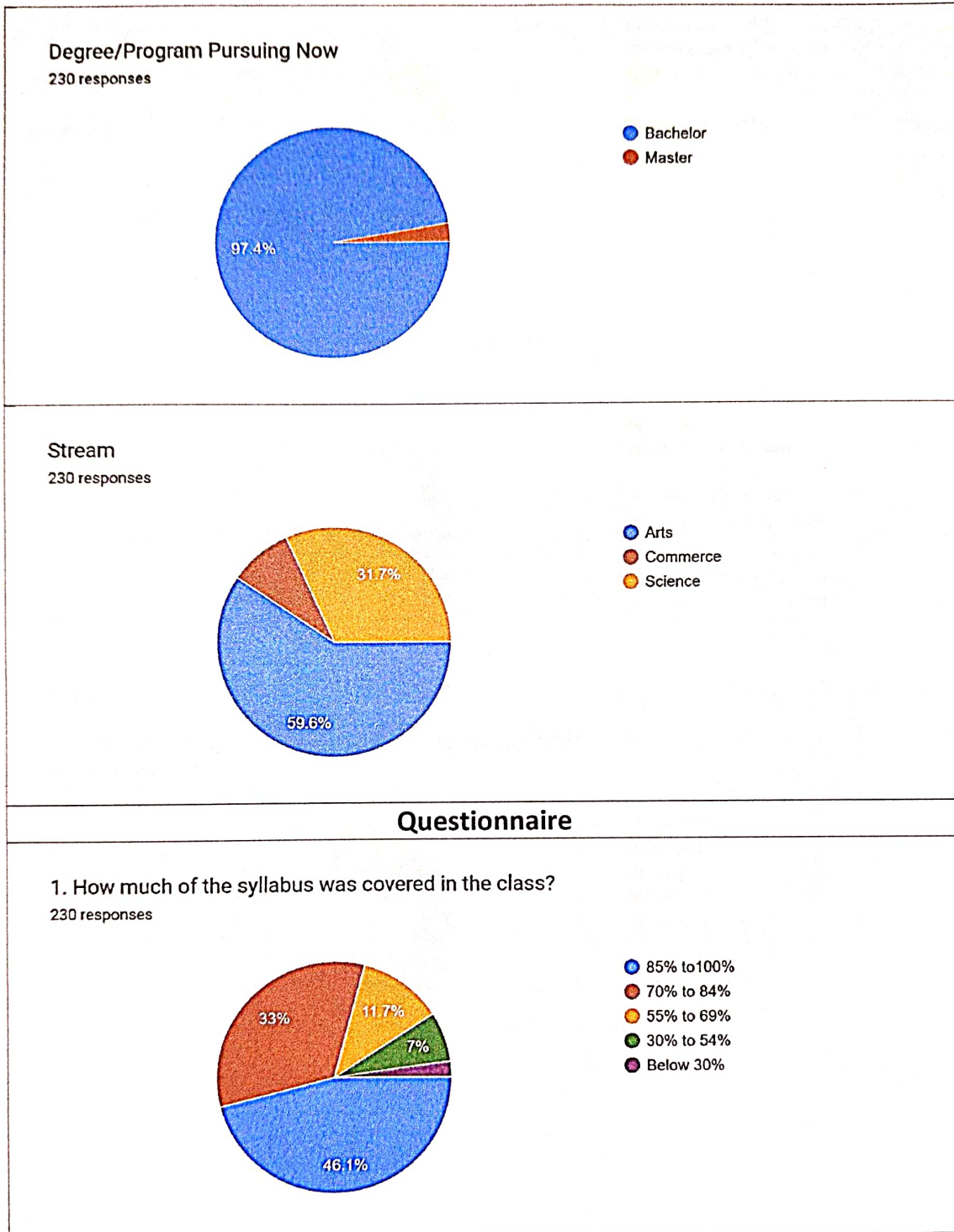
The survey components include institute level feedback on infrastructure and learning experiences. The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future.

In the survey analysis, students have expressed satisfaction over the syllabus covered in their classes and laboratories. The survey questions include the parameter like facilities, syllabus, course outcomes and related activities in the college revealed that the students are over all satisfied. At the same time the students highly appreciated and satisfied with the implementation of learning outcome-based curriculum which includes communication of teacher with students, teaching methodology, seminar works and it's follow up made by the faculty throughout the semester. They also satisfied and acknowledged the effort put by the faculty in promoting and conducting workshops, seminars especially field trips, Interdisciplinary Learning Programmes are very much helpful to them to see the world beyond their prescribed curriculum and also motivating them to learn other subject or practical. The parameter like faculty participation in identifying strength and weaknesses to strengthen and overcome those respectively, institutional ability in inculcating soft skills, life skills and employment skills among the students to the world of words, teaching with ICT tools by the faculty along with the appropriate teaching Pedagogy has been rated high in the survey.

The outcomes of the survey have been outlined below.

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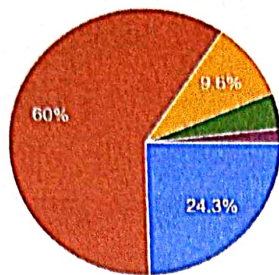
OUTCOMES OF THE SURVEY:



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2. How well did the teachers prepare for the classes?

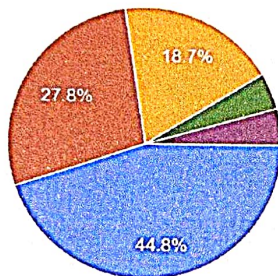
230 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3. How well were the teachers able to communicate?

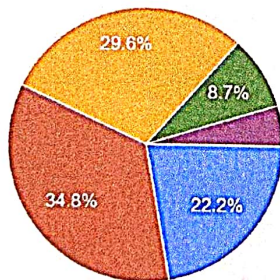
230 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach to teaching can best be described as

230 responses

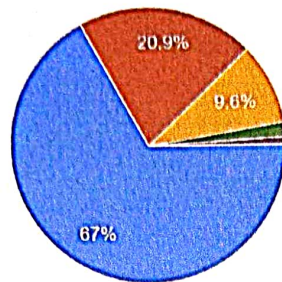


- Excellent
- Very Good
- Good
- Fair
- Poor

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5. Fairness of the internal evaluation process by the teachers.

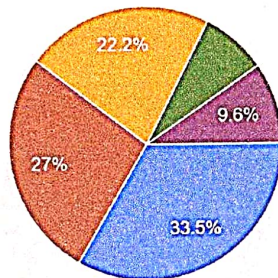
230 responses



- Always fair
- Sometimes fair
- Sometimes unfair
- Usually Unfair
- Unfair

6. Was your performance in assignments discussed with you?

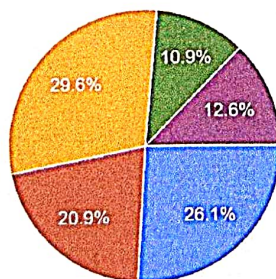
230 responses



- Every time
- Usually
- Sometimes
- Rarely
- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

230 responses

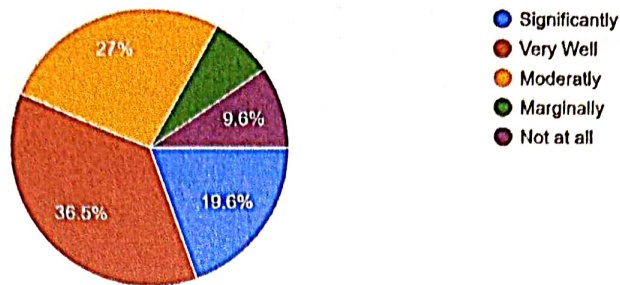


- Regularly
- Often
- Sometimes
- Rarely
- Never

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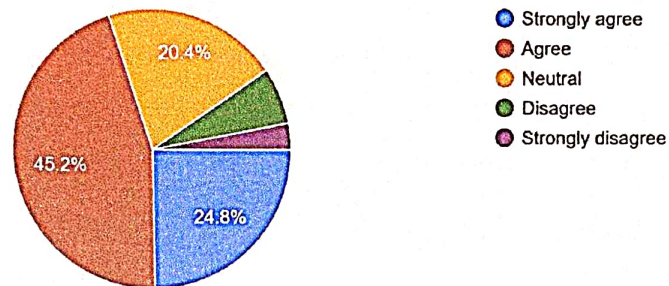
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

230 responses



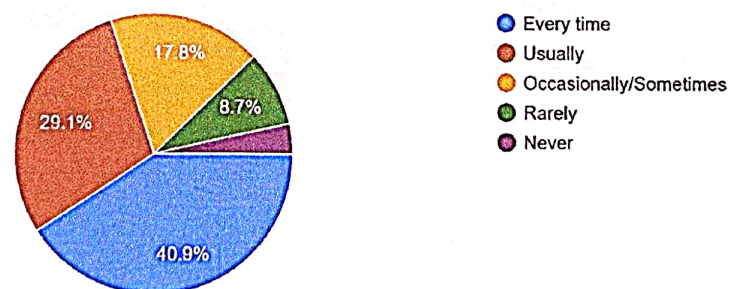
9. The institution provides multiple opportunities to learn and grow.

230 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

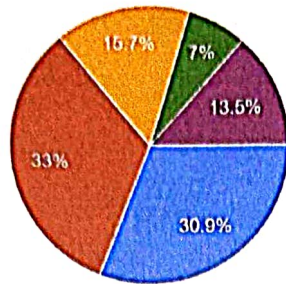
230 responses



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11. Your mentor does a necessary follow-up with an assigned task to you.

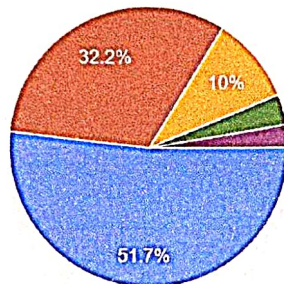
230 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

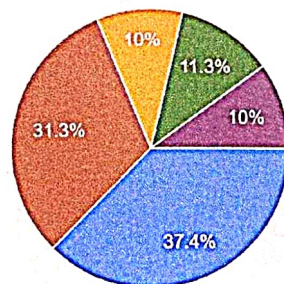
230 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

13. The teachers identify your strengths and encourage you with providing right level of

230 responses

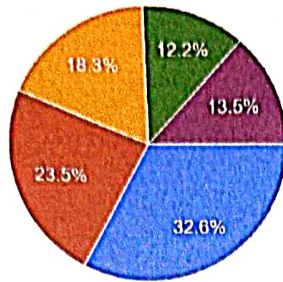


- Fully
- Reasonably
- Partially
- Slightly
- Unable to

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14. Teachers are able to identify your weaknesses and help you to overcome them.

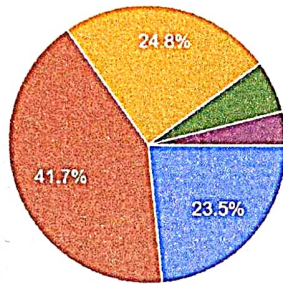
230 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

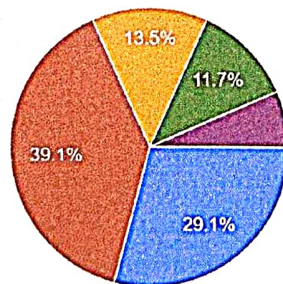
230 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

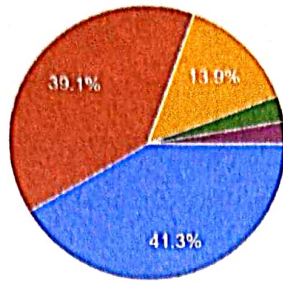
230 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

17. Teachers encourage you to participate in extracurricular activities.

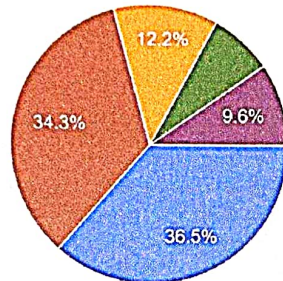
230 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

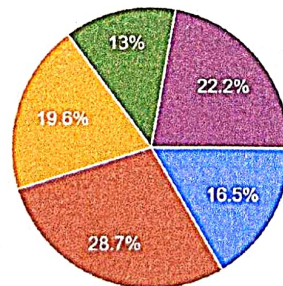
230 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

230 responses

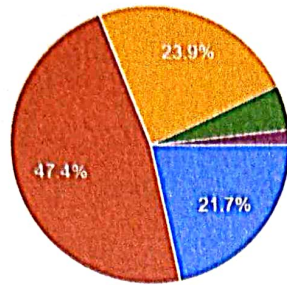


- Above 90%
- 70 to 89%
- 50 to 69%
- 30 to 49%
- Below 29%


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20. The overall quality of teaching-learning process in your institute is very good.

230 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


20-12-2024

Coordinator SSS


20/12/24

Principal - Principal
Jawaharlal Nehru College, Pasighat