



JAWAHARLAL NEHRU COLLEGE, PASIGHAT
The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Session 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution	Jawaharlal Nehru College, Pasighat
1.2 Address Line 1	The Principal, Jawaharlal Nehru College,
Address Line 2	Pasighat, Hill Top, East Siang
City /Town	Pasighat
State	Arunachal Pradesh
Pin Code	791 103
Institution e-mail address	principal.jnc@gmail.com
Contact Nos.	09862527258
Name of the Head of the Institution	Dr. Milorai Modi
Tel. No. with STD Code:	0368-2222326
Mobile	09856970438
Name of the IQAC Coordinator	Dr. S. N. Yadav
Mobile	08837245343
IQAC e-mail address:	iqacjnc1964@gmail.com
1.3 NAAC Tract ID	ARCOGN12807

1.4 NAAC Executive Committee No. & Date

EC/66/RAR/025
Date 21-02-2014

1.5 Website address:

www.jncpasighat.edu.in

Web-link of the AQAR:

https://www.jncpasighat.edu.in/iqac

1.6 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82	21-05-2006	21-05-2011
2	2 nd Cycle	A	3.13	21-02-2014	21-02-2019

1.7 Date of Establishment of IQAC

27/01/2006

1.8 AQAR for the year

2017-18

1.9 Details of previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 submitted to NAAC on 15-12-2014.
- ii. AQAR 2014-15 submitted to NAAC on 08-12-2015
- iii. AQAR 2015-16 submitted to NAAC on 07-12-2016
- iv. AQAR 2016-17 submitted to NAAC on 26-12-2017

1.10 Institution Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institutions Yes No



(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input checked="" type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(F)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid+Self Financing	<input checked="" type="checkbox"/>	Totally Self-Financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		

Other (Specify)

1. Distance Education Centre (UG & PG), Rajiv Gandhi University
2. IGNOU Study Centre (UG, PG & other programs)

1.12 Name of the Affiliating University (for the colleges)

Rajiv Gandhi University, Rono Hills, Itanagar

1.13 Special status conferred by Central / State Government —
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University	<input type="checkbox"/> No		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG Programmes	<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical Staff	2
2.3 No. of Students	2
2.4 No. of Management representatives	3
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and Community representatives	1
2.7 No. of Employers/Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of Members	18

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders:

No.	<input style="width: 30px; text-align: center;" type="text" value="5"/>	Faculty	<input style="width: 30px; text-align: center;" type="text" value="1"/>
Non-Teaching Staff	<input style="width: 30px;" type="text"/>	Alumni	<input style="width: 30px; text-align: center;" type="text" value="1"/>
Students	<input style="width: 30px;" type="text"/>	Others	<input style="width: 30px; text-align: center;" type="text" value="3"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized in the College

Total Nos	<input style="width: 40px; text-align: center;" type="text" value="31"/>
International	<input style="width: 40px;" type="text"/>
National	<input style="width: 40px;" type="text"/>
State	<input style="width: 40px; text-align: center;" type="text" value="2"/>
Institution Level	<input style="width: 70px; text-align: center;" type="text" value="29"/>

(ii) Themes

1	A Regional level workshop on the Topic “Research based Pedagogical Tools (RBPT) for Under Graduate Teachers organised by Dept of physics, J.N.College, Pasighat.	07-08-2017 to 09-08-2017
2	Symposium on legal rights of a woman and prize distribution ceremony of MCQ Test sponsored by National Commission for Women, New Delhi and organised by Women Cell, J.N.College Pasighat.	13-11-2017
3	Workshop on Communication skills and personality development program by Career Guidance and Counselling Cell	12-10-2017 & 13-10-2017
4	One day workshop cum talk on social responsibilities and good citizenry organised by NSS Unit in collaboration with IQAC and Alumni Association, J N College, Pasighat.	16-10-2017
5	One day Workshop on the topic “Career opportunities for Commerce students” organised by Commerce Department.	18-10-2017
6	Students’ seminar on Medicinal Plants of Arunachal Pradesh org. by Institutional Biotech Hub in association with Department of Botany, J N College, Pasighat	31-10-2017
7	Interdisciplinary lecture on ‘India at 70’ by the Department of History in collaboration with IQAC	01-11-2017
8	One-Day Workshop on the topic ‘Evaluation Process and reforms’ organised by the Exam Branch, in collaboration with IQAC J N College, Pasighat.	03-11-2017
9	One day Workshop on the topic ‘Cancer awareness’ organised by AAUN Foundation in collaboration with APCTA, JNC Unit & Bakin Pertin General Hospital, Pasighat in Upper campus Conference Hall, JNC, Pasighat.	02-02-2018
10	College level seminar on the topic “Intellectual Property Right” organised by Department of Political Science, J.N. College, Pasighat.	06-02-2018
11	One day workshop on career opportunity for commerce students in collaboration with Pune Institute of Business Management, Pune	16-02-2018

12	Institutional Biotech Hub JNC, Pasighat in association with JNC Fish Museum organized 3 days hands on training on Fish Taxonomy.	21-02-2018 to 23-02-2018
13	Dept. of Commerce, JNC Pasighat organized two weeks training programme on sales managements	21-03-2018 to 07-03-2018
14	A workshop on the topic “Women Empowerment : Activate your Potential” on International Women’s Day was organized by Women Cell, J.N.College Pasighat	08-03-2018
15	Dept. of Zoology, JN College Pasighat organised online lecture series for B.Sc. students on the topic “Biogeography: Studying the distribution of species across.....” by Prof. Uma Ramakrishnan of National Centre for Biological Science. Bengaluru.	09-03-2018
16	Three days “Hand on Training cum Workshop on Medicinal plants and its Phytochemical Extraction” was organised by Institutional Biotech Hub in association with Dept. of Botany, J.N.College Pasighat.	23-03-2018 to 25-03-2018
17	Sales Management and Entrepreneurship Awareness Program was organized by EDC	12-04-2018
18	A Seminar on Learning Management System was organized by the Department of Education in collaboration with IQAC	20-04-2018
19	Departmental Seminar on the topic “Medicinal Plants of Arunachal Pradesh” organized by the Department of Botany, J N College, Pasighat	30-10-2017
20	Departmental Seminar was organized by the Department of Chemistry, J N College, Pasighat on the topic ‘Solutions: Their types, properties and uses’	30-10-2017
21	Departmental Seminar on the topic “E-Commerce : Problems and Prospects” organized by the Department of Commerce, J N College, Pasighat	30-10-2017
22	Departmental Seminar on the theme “Demonetization: Merits and Demerits” was organized by the Department of Economics, J N College, Pasighat	30-10-2017
23	Departmental Seminar on the topic “Sustainable Development and Environment” organized by the Department of Education, J N College, Pasighat	30-10-2017

24	Departmental Seminar was organized on the topic “English Drama : From the Elizabethan to the modern Period’ by the Department of English, J N College, Pasighat	30-10-2017
25	Departmental Seminar on the topic “Population Dynamics in Northeast India” organized by the Department of Geography, J N College, Pasighat	30-10-2017
26	Departmental Seminar on the topic ‘Arunachal Pradesh kee Sampark Bhasha’ was organized by the Department of Hindi, J N College, Pasighat	30-10-2017
27	Departmental Seminar on the topic “Rituals and Beliefs in the Tribes of Arunachal Pradesh” organized by the Department of History, J N College, Pasighat	30-10-2017
28	Departmental Seminar on the topic ‘Real Analysis of two variables’ was organized by the Department of Mathematics, J N College, Pasighat	30-10-2017
29	Departmental Seminar on the topic “Advances in Quantum Mechanics” was organized by the Department of Physics, J N College, Pasighat	30-10-2017
30	Departmental Seminar was organized by the Department of Political Science, J N College, Pasighat on the topic, “Refugee issues in Arunachal Pradesh”	30-10-2017
31	Departmental Seminar on the topic “Applied and Economic Zoology” organized by the Department of Zoology, J N College, Pasighat	30-10-2017

2.14 Significant Activities of IQAC

Academic Session: 2017-18

Date	Activities of IQAC of J N College, Pasighat
04-08-2017	Restructuring of new IQAC Committee and appointment of Members
18-08-2017	IQAC Members Meeting where Calendar and Work Plan of IQAC were framed
28-08-2017 & 29-08-2017	Departmental Meetings with the Principal
15-09-2017	Fresher’s Awareness cum Orientation Programme
20-09-2017	Hepatitis Immunization Outreach Program at Debing village conducted in three phases

12-10-2017& 13-10-2017	Communication skills and personality development program by Career Guidance and Counselling Cell
16-10-2017	One day symposium on social responsibilities and good citizenry organised by NSS Unit in collaboration with IQAC and Alumni Association, J N College, Pasighat.
30-10-2017	Departmental Seminars by all 13 departments
01-11-2017	Interdisciplinary Symposium on 'India at 70' by the Department of History in collaboration with IQAC
03-11-2017	One-Day Workshop on the topic 'Evaluation Process and reforms' organised by the Exam Branch, in collaboration with IQAC J N College, Pasighat.
04-11-2017	Workshop on the Legal Rights of Women on the theme "Legal Rights of Women" by Women Cell sponsored by The National Commission of Women.
13-11-2017	Awareness programme on legal rights of a woman and prize distribution ceremony of MCQ Test sponsored by National Commission for Women, New Delhi and organised by Women Cell, J.N.College Pasighat.
23-11-2017	IQAC General Body meeting to finalize AQAR 2016-17 and to discuss certain parameters regarding SSR preparation in the Principal's Chamber
14-12-2017	Submission of IQAC Report and AQAR 2016-17 academic sessions to SLQAC, Itanagar
26-12-2017	Submission of AQAR 2016-17 to NAAC, Bengaluru
02-02-2018	One day Workshop on the topic 'Cancer awareness' organised by AAUN Foundation in collaboration with APCTA, JNC Unit & Bakin Pertin General Hospital, Pasighat in Upper campus Conference Hall, JNC, Pasighat.
16-02-2018	College level seminar on the topic "Intellectual Property Right" organised by Dept. of Political Science, J.N. College Pasighat.
19-02-2018	A meeting to discuss various issues related to opening new course in our college.
06-03-2018	Notice to the Head of Department for Mentoring Services to students and keeping the records thereof.
08-03-2018	A workshop on the topic "Women Empowerment : Activate your Potential" was organised by Women Cell, J.N.College Pasighat
17-03-2018	A Parent-Teacher Meet was organised by Parent-Teacher Association, J.N.C. Pasighat.
28-03-2018	For receiving Students' feedbacks on the structured questionnaires provided by NAAC, Bengaluru, and also Teachers' feedback in the relevant form, a notice was given to all the HODs.
12-04-2018	A 'Sales Management and Entrepreneurship Awareness' Program was organized by DEpt. of Commerce, J N College Pasighat.

Important Contributions of IQAC of J N College, Pasighat

1. Enhancement of quality in teaching-learning process
2. Motivation to faculty members for involvement in academic research and publication
3. Creating infrastructural facilities for application of ICT resources in classrooms
4. Sensitizing the outreach initiatives to the weaker section of the society among staff and students
5. Ensuring better coordination among teachers and students
6. Inculcating academic discipline amongst students
7. Encouraging improvement in teaching strategy based on students' feedback
8. Institutionalizing good practice of mentoring of students through departments
9. Addressing gender related issues with focus on women empowerment
10. Promoting pre admission counselling to students for better academic output
11. Encouraging regular career counselling and motivational suggestions to students in classrooms in addition to specialized Career Counselling programs
12. Creating equal opportunities for all and ensuring no discrimination and harassment on campus, for a better academic atmosphere
13. Redressal of grievances of students through proper mechanism

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

PLAN OF ACTION AND OUTCOME OF IQAC, J. N. COLLEGE PASIGHAT

ACADEMIC SESSION 2017-18

1. CURRICULAR ASPECTS

	Plan of action	Outcome
1.1(A*) Curriculum Planning and implementation	i. M.Com. / M.A.(English) / M.Sc.(Botany)/M.Sc. (zoology) Program to be opened.	(i) & (ii) Process initiated to open PG in English, the B Ed Course and certificate course in Tourism. The approval from the

	<ul style="list-style-type: none"> ii. New certificate course to be opened. iii. To develop the smart rooms Room No. 46, PL-1 and GL1 iv. Education through EDUSAT 	<p>competent authority, the Government of Arunachal Pradesh is awaited.</p> <p>(iii) GL-1 was made a smart room.</p> <p>(iv) EDUSAT with SIT re-installed.</p>
1.2 Academic Flexibility	<ul style="list-style-type: none"> i. Choice based credit system. ii. Inter disciplinary option to be provided. ii. Inter disciplinary lecture should be arranged. 	<p>(i)&(ii) No such academic flexibility is enjoyed by the college. The college does not have autonomy to introduce CBCS. The same will be done as and when directed by the affiliating university.</p> <p>(iii) Inter disciplinary lecture was arranged on 01-11-2017.</p>
1.3 Curriculum Enrichment	<ul style="list-style-type: none"> i. Gender Sensitization Program. ii. Environment club program. ii. Creative program by English / Hindi Dept. iv. Student Competence Program (e Pathsala). v. Education through EDUSAT should be encouraged. 	<p>(i) Gender Sensitization Program was organized on 13-11-2017.</p> <p>(ii) Plantation has taken place on 25-02-2018.</p> <p>(iii) Wall magazine updated regularly.</p> <p>(iv) Student awareness program on utilization of e-resources organized on 15-09-2017.</p> <p>(v) Separate room for EDUSAT allocated and new instrument installed.</p>
1.4 Feedback System	<ul style="list-style-type: none"> i. Student Feedback. ii. Parent feedback ii. Teacher Feedback. iv. Alumni Feedback. 	<p>(i) Student feedbacks have been collected, analysed and discussed in IQAC meeting.</p> <p>(ii)&(iii) The feedbacks of Teachers, Parents, and Alumni have been collected, analysed and discussed in IQAC meeting.</p>

2. TEACHING, LEARNING AND EVALUATION

	Plan of action	Outcome
2.1 Student enrolment and profile	i. To develop students enrolment and student profile. (Academic Cell).	The database of students is maintained through excel spreadsheets.
2.2 Catering to Student Diversity	i. To arrange remedial classes. ii. To arrange Tutorial Classes. iii. To restore community college.	(i) & (ii) Provisions for remedial as well as tutorial classes have been kept. iii. Matters taken up with higher authority.
2.3 Teaching Learning Process	i. A lecture on Learning Management System by Education Dept. ii. Incorporating participatory approach in the Time- table of the college.	(i) A seminar cum panel discussion has been arranged on the efficacy of LMS in our college. (ii) Feedbacks/suggestions of faculty members have been incorporated while preparing the Time-table.
2.4 Teacher Profile and Quality	i. To encourage non-Ph.D. Teachers to complete Ph.D. ii. To provide sufficient teachers in each Department. iii. To allow teachers for going orientation/ refresher courses etc.	(i) Motivational programs have been arranged for teachers to do the research works. (ii) Matter taken up with DHTE, Government of A.P. to fill all the faculty positions in the college. (iii) Teachers are encouraged and allowed to participate in any kind of Faculty Development Program.
2.5 Evaluation Process and Reforms	i. For Internal Assessment question papers should be typed and a copy of it should be kept in departmental file. ii. One workshop on Evaluation Process and Reform.	(i) All the Departments have preserved printed copies of question papers in their respective departmental file. (ii) Workshop on Evaluation Process and Reform has been arranged by the Examination Branch on 03-11-2017.

2.6 Student Performance and Learning Outcomes	i. Student Performance Profile (Result Profile) should be prepared by Academic Branch.	(i) Student Performance Profile has been prepared by Academic Branch.
2.7 Student Satisfaction Survey	i. SWOC Analysis of student satisfaction survey.	(i) SWOC Analysis of student satisfaction survey done.

3. RESEARCH INNOVATION AND EXTENSION

	Plan of action	Achievements
3.1 Promotion of Research and Facility	Not Applicable for constituent / affiliated college.	
3.2 Resource Mobilization for Research	i. Workshop on Research Motivation. ii. Encouraging teachers to take research projects. iii. Publishing next volumes of college Research Journals. iv. Departmental Library for research promotion.	(i) & (ii) Workshop on Research Motivation has been organized from 07-08-2017 to 09-08-2017 where teachers were encouraged to take research projects. (iii) Research journals coming up soon. (iv) Every department has been provided with department library facility.
3.3 Innovation Ecosystem	i. Workshop / Seminar on Intellectual Property Right.	Seminar on Intellectual Property Right has been organized on 06-02-2018.
3.4 Research Publication and Awards	i. Research Paper Publication. ii. Post-Doctoral Research work	(i) & (ii) All the faculty members have been encouraged to do so.
3.5 *(U) Consultancy	Not Applicable for constituent / affiliated college.	
3.6 Extension Activities	i. Program like gender sensitization, health awareness etc. for community development	(i) A programme on Cancer Awareness was organized on 02/02/2018

3.7 Collaboration	<p>i. Workshop on Research based Pedagogical tools for Science Faculty.</p> <p>ii. Seminar in collaboration with some institutions.</p>	<p>(i) Workshop on Research based Pedagogical tools for Science Faculty has been organized from 07-08-2017 to 09-08-2017.</p> <p>(ii) Three seminars have been organized in collaboration with other institutions.</p>
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4. INFRASTRUCTURE AND LEARNING RESOURCES

	Plan of action	Outcome
4.1 Physical facility	<p>i. Allocation of Department Rooms for Dept. of Economics and Political Science.</p> <p>ii. CCTV may be upgraded to digital mode.</p>	<p>(i) Department Rooms of Economics and Political Science have been provided.</p> <p>(ii) Some out of order CCTV cameras have been replaced.</p>
4.2 Library as a Learning Resource	<p>i. EDUSAT may be made upgraded to the interactive mode.</p> <p>ii. Re-subscription of the Journals and Magazines.</p> <p>iii. New Journals and Magazines subscriptions including e-journals.</p> <p>iv. Library Automation to be completed.</p>	<p>(i) EDUSAT has been upgraded to SIT.</p> <p>(ii) Done.</p> <p>(iii) To be reviewed in next academic session.</p> <p>(iv) Full automation of the central library could not be done due to the problem with the server and incompatibility of library software.</p>
4.3 ICT Infrastructure	<p>i. Smarts class rooms should be encouraged in each Department.</p>	<p>(i) Some class rooms have been converted into Smart Class Rooms.</p>
4.4 Maintenance of Campus Infrastructure	<p>i. Uninterrupted Power Supply.</p> <p>ii. Providing safe drinking water supply.</p> <p>iii. White washing /Minor</p>	<p>(i) It is being ensured through two silent generators installed on upper campus.</p>

	Repairing and painting of the college.	(ii) Two new water coolers have been installed in this session. (iii) It is done at regular intervals.
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5. STUDENT SUPPORT AND PROGRESSION

	Plan of action	Outcome
5.1 Student support	<ul style="list-style-type: none"> i. A program to guide students to make best use of available facilities of the college. ii. Providing coaching, guidance and counselling by Career Counselling and Guidance Cell. iii. Coaching for students to appear in competitive exam. by placement cell. 	<ul style="list-style-type: none"> (i) Program for orienting students was organised during the Freshers' Social Event on 15/09/2017. (ii) Organised by the concerned cell(s). (iii) Fund allocation for the same is awaited.
5.2 Student Progression	<ul style="list-style-type: none"> i. Remedial classes for slow learners. ii. To maintain a record for student progression by Career, Guidance / Placement Cell. 	<ul style="list-style-type: none"> (i) The fund for remedial coaching from UGC/State Govt. is still awaited. However at departmental level the teachers are providing suggestions/feedbacks to the slow learners regularly for improvement. (ii) The coordinators of Career Guidance / Placement Cell have been requested to do so.
5.3 Student Participation and Activities	<ul style="list-style-type: none"> i. To instill a sense of social responsibility and good citizenry among students. ii. NSS Unit may plan and organise some activities. iii. Some program / street 	<ul style="list-style-type: none"> (i) It has been done through NSS unit of college during induction programme of I Sem student NSS volunteers on 16/09/2017.

	<p>play by Disaster Management Cell.</p>	<p>(ii) a. Organized a mass awareness rally on Intensified Mission Indradhanush (IMI) for NSS volunteers of East Siang District of Arunachal Pradesh on 23/10/2017.</p> <p>b. Social service organised by NSS Unit JNC on 23/11/2017.</p> <p>c. Blood donation workshop attended by NSS unit of J N College in the Bakin Pertin General Hospital, Pasighat, on 23/02/18.</p> <p>d. Plantation of ornamental plants by NSS volunteers and faculty members done on 25/02/18.</p> <p>(iii) Due to unavailability of fund no program on disaster management was organised.</p>
<p>5.4 Alumni Engagement</p>	<p>i. Program by Alumni Association.</p> <p>ii. Corpus Fund generation by Alumni Association.</p>	<p>(i) Three meetings of the Association were organized during the session.</p> <p>(ii) No Corpus Fund generated during the year.</p>

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

	Plan of action	Outcome
<p>6.1 Institutional Vision and Leadership</p>	<p>i. At least one Meeting of the College Management Committee to be held during the year to take policy decisions on the quality of Education being imparted in the college.</p>	<p>The meeting of the CMC could not be organized during the year due to administrative reasons.</p>

<p>6.2 Strategy Development and Deployment</p>	<p>i. Planning and implementation of the college development as per the recommendation of Road Map Committee like:</p> <ul style="list-style-type: none"> a) Expand and upgrade infrastructural facilities. b) Introduce new UG subject 'Sociology'. c) Creation of a few smart class rooms. d) Campus beautification. e) Completion of construction of new gymnasium. f) Qualitative delivery process in terms of accessibility especially broadening of road from Lower campus to Upper campus of the college. 	<ul style="list-style-type: none"> a) One 100 bedded Boys' Hostel has been completed, another 100 bedded Boys' hostel is under construction, a big water reservoir along with an overhead tank has been completed and ready to use, and the electrical transformer supplying power to lower campus has been replaced with a new one to mitigate low voltage problem in the residential area of the college. b) Although the introduction of a new subject Sociology was approved by the Govt. much earlier, it could not be introduced in this year due to non-appointment of faculty in the subject by the Govt. in time. c) Though some departments are taking classes through PPT mode no separate smart class room could be created in this session due to constraint of funds. However, the same would be taken up in the next academic session on priority. d) A special plantation drive was undertaken on upper campus in this year with a view to beautifying the campus with ornamental plants. e) The construction of a Gymnasium on lower campus has been completed and will be handed over to the college soon after observance of certain formalities. f) The widening of the road from lower campus to upper campus has already
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		started and is scheduled to be completed in a year.
6.3 Faculty Empowerment Strategy	i. ACR /Performance appraisal etc. of the employee are to be updated properly. (Establishment Branch)	The ACRs of both the Teaching & Non-Teaching staff were prepared and forwarded to the Director, Higher & Technical Education in June 2018 for necessary action.
6.4 Financial Management and Resource Mobilisation	i. As a normal official procedure the internal and external audit of the college should be completed in time.	The audits have been done in time.
6.5 Internal Quality System	i. To carry out maximum programs of the Work Plan in time. ii. To conduct administrative audit and academic audit.	(i) Maximum programs have been completed as per the Work Plan (ii) Administrative audit and Academic audit couldn't be conducted due to the tight academic schedule in the semester system.

7. INSTITUTIONAL VALUES AND BEST PRACTICES.

	Plan of action	Outcome
7.1 Institutional Values and Social responsibility	i. Workshop on Gender Sensitivity ii. Workshop on Climatic Change and Environmental issues. iii. To Conserve Energy, Rain Water Harvest, Best Recycling Carbon Neutralising and making Campus Green. iv. Facilitating for differently abled person (Divyangjan) friendliness.	(i) a. Awareness Program about the Legal Rights of Women on the theme "Legal Rights of Women" sponsored by The National Commission of Women was organized by Women Cell on 04/11/2017 b. A workshop on the topic "Women Empowerment : Activate your Potential" was organised by Women Cell, J.N.College Pasighat on 08/03/2018 (ii) A workshop on "Climate Change & Environmental Issues" was organized by the

		<p>Dept. of Geography on 30/10/2017.</p> <p>(iii) Having considered the significance of energy conservation the College Management is keen to initiate the process of Rain Water Harvest and the process of making College Campus Green has been given the top priority. Plantation activities and maintenance thereof, is done not only by college authority but also at different department level as part of 'Campus Beautification'.</p> <p>(iv) Ramps for differently abled students have been provided for easy access to all buildings.</p>
<p>7.2 Best Practices</p>	<p>i Integration of ICT resources into classroom teachings</p> <p>ii. Passionate involvement in community services to inculcate human values among students</p>	<p>(i) The college has developed a healthy culture of integrating ICT resources into classroom teachings where the lessons are imparted through PowerPoint mode, EDUSAT, smart boards etc.</p> <p>(ii) In order to inculcate human values among students the college has taken a giant leap in involving the entire college fraternity in community services like providing relief to the flood and fire affected victims, undertaking mass cleanliness drives, environmental awareness drive, disaster preparedness awareness etc. The academic session 2017-18 was very fruitful with</p>

		regard to the observance of all institutional best practices.
7.3 Institutional Distinctiveness	<p>i. Maintain the serene and academically spirited Campus.</p> <p>ii. Publish two ISSN Research journals, of the college</p>	<p>(i) The serenity has been well maintained in the campus.</p> <p>(ii) The two Research Journals (1) 'Arunachal Vision' with ISSN 2321-4201 in English & (2) 'Arunagam' with ISSN 2394-2665 in Hindi have been periodically published by R&D Cell, JNC. The 'Arunagam' is a UGC Recognized Journal, No.11409.</p>

**Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate any other body
 Provide the details of the action taken

The AQAR draft prepared by the IQAC was placed before all IQAC members for finalization. After a threadbare discussion on all aspects, the final draft, so approved, was sent to NAAC, Bengaluru, and was uploaded on the college website, as required.

Part - B

Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Numbers of self-financing programmes	Number of value added/career Oriented programmes
PhD				
PG	3			
UG	13			

PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1		1	
Others				
Total	17		1	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of Curriculum:

CBSES

Core

Elective option

Open options – For Major in UG

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	16
Trimester	0
Annual	0

1.3 Feedback from stakeholders (on all aspects)

Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college, the institution doesn't have autonomy in revision of syllabi but whenever there is revision of syllabi by the affiliating university, the college plays a major role as a good number of faculties of this college are members of Board of Under Graduate Studies of the university (Rajiv Gandhi University, Itanagar).

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II
Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty	Total	Asst. Prof	Assoc. Prof	Professors	Others
	65	49	16	0	0

2.2 No. of permanent faculty with PhD. 28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst Prof.		Assoc. Prof.		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	8	1	-	-			5		13	1

2.4 No. of Guest and Visiting faculty and Temporary faculty: 5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level / Local Level
Attended		14	49
Presented papers		14	
Resource Persons			6

2.6 Innovation processes adopted by the institution in Teaching and Learning:

<ol style="list-style-type: none"> 1. Maximum application of ICT resources in classrooms. 2. Constant motivation to faculty members and students to make extensive use of digital contents for higher education developed by the Govt, of India including ‘Swayam Prabha’ dedicated TV channels in addition to very important classroom teaching/learning. 3. Regular career counselling and motivational suggestions to students in classrooms along with specialized Career Counselling programs. 4. Awareness to students on entrepreneurship development through various workshops, industrial visits and motivational programs.
--

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/Evaluation Reform initiated by the institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 09

2.10 Average percentage of attendance of students 76.5

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students (appeared)	Division				
		Distinction Over all Top Ten Position	I	II	Total No. of Students (passed)	Pass%
B. A. VI Sem	732		38	291	569	77.73%
B.Com.VI Sem	57	-	08	35	54	94.73%
B. Sc. VI Sem	165	6 th	66	16	144	87.27%
M. A. (Hindi) IV Sem	15			13	13	86.6 %
M. A. (History) IV Sem	17			15	15	88.2%
M. A. (Geography) IV Sem	15	5 th , 7 th , 9 th	14	1	15	100 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC contributes, monitors and evaluates the Teaching & Learning processes by:

- Augmenting digital infrastructure in coordination with the principal and the Govt. for the promotion of ICT based teaching/learning in classrooms.
- Conducting periodical workshops/competence building programs for faculty members with emphasis on integrating technology in classrooms and developing research aptitude for better academic output in students.

- Encouraging teachers to attend Orientation/Refresher courses for improvement in pedagogical skills.
- Monitoring teacher's performance through students' feedback and advising teachers to take corrective measures if necessary for the benefit of students.
- Monitoring students' performance through results of in-sem exams and taking care of low performers by suggesting the teachers to take some special remedial/tutorial classes for them.

2.13 Initiatives undertaken towards faculty development

<i>Faculty /Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programmes	
HRD Programmes	
Orientation Programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by the other Institutions	
Summer/Winter schools, Workshop etc.	8
Others	65

2.14 Details of Administrative and Technical Staff

<i>Category</i>	<i>Permanent Employees</i>	<i>Vacant Positions</i>	<i>permanent positions filled during the year</i>	<i>positions filled temporarily</i>
Administrative	63	Nil		
Technical Staff	10	Nil		

Criterion – III
Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> ➤ Encouragement to faculty members for engagement in research works by organizing workshop on research methodology especially for newly recruited faculty at regular intervals ➤ Inculcating the spirit of research in students at UG/PG level by organizing departmental seminar in every department where students present papers guided by the teachers. ➤ Promoting research amongst teachers by publishing a bi-annual research journal “Arunachal Vision” in English & “Arunagam” in Hindi through the Research and Development Cell of the college established under the initiative of IQAC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		1.65		

3.4 Details on research publications

	International	National	Others
Peer Review Journals		04	
Non-Peer Review Journals			
e-Journals			
Conference Proceedings			

3.5 Details on Impact factor of publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects				
Minor Projects				
Interdisciplinary Projects				
Industry Sponsored				
Projects sponsored by the University/College				
Students research projects <i>(other than compulsory by the University)</i>	Six months	Self Financed	Rs. 80,000/-	Rs. 80,000/-
Any other (Specify)				
Total			Rs. 80,000/-	Rs. 80,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Department receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)



3.10 Revenue generated through consultancy

3.11 No. of conference organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any Other

3.14 No. of linkages created during this year

3.15 Total Budget for research for current year in Lakhs:

From funding Agency From Management of University/College

Total

3.16 No. of patents received this year

Type of patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	granted	0

3.17 No. of research awards/recognitions received by faculty and research fellows of the institution in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
 Who are Ph.D. Guides and
 Students registered under them

3.19 No. of M. Phil & Ph.D. awarded to faculty of the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)



JRF SRF Project Fellows Any other

3.21 No. of Students participated in NSS events:

University Level State Level
National Level International Level

3.22 No. of Students participated in NCC events:

University Level State Level
National Level International Level

3.23 No. of Awards won in NSS:

University Level State Level
National Level International Level

3.24 No. of Awards won in NCC:

University Level State Level
National Level International Level

3.25 No. of Extension activities organized

University Forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

As a gesture towards societal commitment, the college supports programs aimed specifically at the development of the society at the grass root level. Some of the highlights are:

1. Hepatitis Immunization Outreach Program was organized at Debing village, East Siang district, on 20th September 2017.
2. Mass Awareness Rally for Immunisation of Children organised by NSS Unit in collaboration with District General Hospital on 23-09-2017.
3. One day Outreach Programme on the issue “Instrumentation” was organized by Bio-Tec Hub J N C Pasighat on 13-10-2017 in the I.G.J. Government Higher Secondary School, Pasighat.

4. One day workshop on social responsibilities and good citizenry was organised by NSS Unit in collaboration with IQAC and Alumni Association, J N College, Pasighat on 16-10-2017.
5. Organized a mass awareness rally on Intensified Mission Indradhanush (IMI) for NSS volunteers of East Siang District of Arunachal Pradesh on 23-10-2017.
6. Institutional visit by school students under NSS extension service program on 27-10-2017.
7. One day Workshop on the topic ‘Cancer awareness’ was organised by AAUN Foundation in collaboration with APCTA, JNC Unit & Bakin Pertin General Hospital, Pasighat, in Upper campus Conference Hall, JNC, Pasighat on 02-02-2018.
8. Blood donation camp was organised by NSS unit of J N College in the Bakin Pertin General Hospital, Pasighat on 23-02-2018.
9. Annual Inter College Debate Competition was organised by J N College, Pasighat on the topic “Social Media Plays a Positive Role in a Student’s Life” on 28-02-2018.
10. Social Services conducted by the NCC Cadets on 15-09-2017

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	136 acres	0		136 acres
Class rooms	34	4		38
Laboratories	5			5
Seminar / Conference Hall / Department	1	0		1
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	171	2	UGC	173
Value of the equipment purchased during the year (Rs. In lakhs)		0.72	UGC	
Other			UGC & State Government	

4.2 Computerization of administration and library

The College Administration and Library are computerized. All the branches in the administrative block and all the segments of the library are connected with Local Area Networking (LAN/WLAN).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	41313		250	36,000	41963	
Reference Books	879	12,000	Nil		879	
e-Books	1000		Nil		1000	
Journals	50	Rs. 12,850	Nil		50	
e-Journals	5006	Rs.5,700	Nil		5006	
Digital Database						
CD & Video						
Others (Specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centre	Computer Centre	Office	Departments	Others
Existing	171	32		8	20	14	70	27
Added						2		
Total	173	32		8	20	16	70	27

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the teachers of the college are computer literate and have sound knowledge in internet use and application of digital technology in classrooms. Through the Local Area Networking (LAN) of the college provided to every department the teachers keep abreast of the latest developments in their respective subjects. The students of the college are imparted computer training in the computer centre about internet use along with the course in computer applications. In the Central library there is a separate browsing section for the students where they surf the internet for academic purpose and are provided with technical assistance by the instructor of computer centre as and when required.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipment	3.00
iv) Others	5.00
Total	8.00

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

The student support services which the college renders are clearly mentioned in the prospectus including the contact number of coordinator/convener of a particular service. The college administration executes all these mentioned services and the IQAC monitors the quality delivery performance of these services. During Freshers' Social Meet the first semester students in particular are appraised about all the student support services provided by the college.

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The semester system has inbuilt mechanism to track the progression of students in exams. While in college the career progression of students is maintained by the Career Guidance Cell and Placement Cell which help students to plan their careers and in the process tracking is done. After passing out from the college the students' progression is maintained partly by the Alumni Association which keeps records of the alumni of the college.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
3388	109	--	--

(b) No. of students outside the state

231

(c) No. of International students

--

Men	No	%	Women	No	%

Last Year						This Year					
Gen eral	SC	ST	OBC	Physic ally Challe nged	Total	Gen eral	SC	ST	OBC	Physic ally Challe nged	Total
199	17	3134	62	02	3414	231	20	3182	64	1	3497

Demand ratio 1:1.1

Dropout 0.025%



5.4 Details of student support mechanism for coaching for competitive examinations (if any)

Free coaching to SC/ST/OBC/Minority Communities students is provided to help them get gainful employment in A, B, C Groups of Central Services and State Services or equivalent positions in private sector by the Coaching for entry into Services Cell of the college. However, due to resource crunch the coaching for competitive exams in this year could not be provided.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	1	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counseling and career guidance

Two-Day Workshop on “Communication Skill and Personality Development for Degree Students” conducted on 12th & 13th of October 2017.

No. of students benefitted

156

5.7 Details of campus placement

On campus			Off campus
No. of Organizations visited	No. of students participated	No. of Students Placed	No. of students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programs

1. Talk on legal rights of women and prize distribution ceremony of MCQ Test sponsored by National Commission for Women, New Delhi was organized by Women Cell, J.N. College Pasighat on 13-11-2017.
2. A workshop on the topic “Women Empowerment: Activate your Potential” on International Women’s Day followed by Handicraft Exhibition produced by female members was organized by Women Cell, J.N. College, Pasighat on 08-03-2018.
3. A Gender Sensitization Program on the theme “Sexual Harassment and Related Issues” was organized by the Sexual Harassment Cell in collaboration with IQAC on 13-04-2018.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Disbursed)
Financial support from institution		
Financial support from government	3033	Rs. 4,82,59,600/- (As stipend)
Financial support from other sources		
Number of students who received International/National recognitions		

5.11 Student organized / initiatives

Fairs : State/University Level National level International level

Exhibition: State/University Level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Grievances Redressal Cell Report of 2017-18 Academic Session			
Sl. No	Nature of Grievances	Nos. of students addressing grievances	Action Taken
1	Cleaning/Renovation/Construction of toilet	03	Action has already been taken.
2	Widening of the road connectivity of the Upper Campus	07	The issue was taken up seriously. The work has already started.

Criterion – VI
Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

VISION OF THE INSTITUTION - To establish our self as a leading College, providing higher education of excellence with integrity, consistency and due diligence.

MISSION OF THE INSTITUTION - To prepare the future generation with academic excellence and practical skill needed to face national and global challenges and lead the country into the world of the future. In this respect the College endeavors to:

- acquire knowledge and skills in the pursuit of academic excellence aimed at advancement into higher education, research and extension activities.
- work proactively towards individual and group goals within an integrated setting of diverse socio-cultural milieu.
- attain self-reliance through balance of freedom and discipline within the body, mind and spirit.
- promote Social Justice, Empowerment and Inclusive Growth through Education.

6.2 Does the Institution have a Management Information System

No. The institution doesn't have a Management Information System as such. However, all the branches and the departments are computerized and relevant data is managed accordingly. The Academic Branch maintains all relevant information related to students' admission, their category-wise breakup, attendance, stipend, in-semester examinations etc.; the examination cell with the coordination of academic branch conducts examinations in the college and also maintains the result of students; the accounts branch deals with the accounts and money transactions of the institution and periodically accounts are audited; establishment branch keeps record of all office documents and updates the service books; library upgrades its facilities and disseminates the information to the stakeholders for making the best use of library services; different departments keep their relevant information and provide it to the college administration as and when necessary. Some of the information is made available on

the website through AQAR of every year. The whole information system of the college is well-knit and efficiently managed through computers.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some of the faculty members of the college are the members of the Board of Under Graduate Studies (BUGS) of the affiliating university (Rajiv Gandhi University). In the meetings of the Board of Under Graduate Studies (BUGS) they contribute in designing and developing the curriculum.

6.3.2 Teaching & Learning

The J N College administration prepares the academic calendar and executes it sincerely. This systematizes the Teaching and Learning process throughout the year and brings quality improvement in Teaching – Learning process. In order to create and enhance the infrastructure that facilitates effective teaching and learning, policies are framed meticulously according to the strength of students in different streams. The strategy is to enhance infrastructure parallel to expanding curricular and extracurricular requirements of students. The institution being a fully Govt. college the development of infrastructure is the sole discretion of the Govt. and thus little is to be done at the institutional level. Nevertheless, the college has huge infrastructure in terms of buildings, books, study materials and also in terms of state-of-the-art modern technological gadgets like smart boards, data projectors, laptops, language lab and other ICT enabled infrastructure so as to impart quality education.

6.3.3 Examination and Evaluation

As per academic calendar of the affiliating university, the college conducts in-semester examinations across all streams. The University End-Semester Examinations are conducted in scheduled time as per the directives of the university. In this way continuous and cumulative examination and evaluation pattern mandated by the university is in practice. However the college has adopted the following important examination and evaluation reforms for the betterment of students:

- In the orientation program for students conducted in the beginning of the academic session every year, the faculty briefing on the examination and evaluation methods is carried out as a mandatory practice.
- As the students are aware that they are being evaluated continuously, good attendance and participation in the class is ensured leading to good performance in exams.
- Quality assessment for the PG students in their Projects / Seminars is done meticulously.
- Regular feedbacks from students are collected and counseling with the help of student representatives is done periodically.
- Field tours are organized and submission of project reports is made mandatory in some subjects.

6.3.4 Research and Development

The institution has a Research Cell which maintains the research culture of the institution through motivating the faculty members for carrying research works in the form of Ph.D, research projects, and research publications. The college is bringing out two research journals: (1) 'Arunachal Vision' with ISSN 2321-4201 in English, (2) 'Arunagam' with ISSN 2394-2665 in Hindi. 'Arunagam' has been enlisted in the UGC approved research journal category No. 11409. In addition to these, to promote the students' participation in research the college organizes many workshops, seminars and conferences periodically. The students are encouraged and motivated for paper presentation & Project work. All these activities help to create research attitude among the students. Almost all the students in various programs are made to participate in research through the academic programmes. The science students in particular are guided by the faculty with a personal touch to inculcate the scientific temper in them and show their excellence in their respective subjects.

6.3.5 Library, ICT and physical infrastructure/instrumentation

Library: For smooth functioning and regular development in library services, the Library Committee is formed. They take decision in all matters related to continuous improvement in library services. The central library of the college houses more than 43,000 books across all the three streams to meet the requirements of teachers as well as students. The library also has Infilbnet and browsing facility to help in reading e-books and e-journals subscribed by the college and retrieve information from the internet for academic purposes.

ICT: ICT facilities are made available in all departments through internet leased line and Local Area Networking (LAN). Teachers take help of ICT resources to enrich their curriculum with the help of internet. Laptops are provided to a majority of faculties to prepare digitized curricula materials.

Physical infrastructure: The institution is marked for its physical infrastructure sprawling over its two campuses i.e. The Upper Campus and the Lower Campus. The college maintains its own auditorium, outdoor and indoor games infrastructure, branch of rural bank, ATM facility, cooperative society, health services, EDC, Department of Commerce, IGNOU & Distance Education, Alumni Association Office, Guest house, Girls & Boys hostels and Post office in lower campus; and Library, Administrative block, class rooms and exclusive department infrastructure of English, Zoology, Botany, Chemistry, Physics, Education, Mathematics, History, Hindi, Economics, Political Science, Geography and canteen in upper campus;

Instrumentation: Science departments maintain and improve their instrument facilities.

6.3.6 Human Resource Management

The college administration manages its human resources for delivery of better performance in the following manners:

To cope with the shortage of teachers in a subject, initiative is taken by the Principal by sending requisition to the State Government for the appointment of guest teachers which yields fruitful results;

For better performance of teachers, the institution encourages on-job training development programs such as orientation courses, refresher courses and faculty development programmes;

The Principal calls departmental meetings to evaluate the results and draw the blueprint of the next academic session;

All cells/units/branches/clubs etc. of the college give their summary report in a uniform format about the past academic session and to chalk out plans for the next session;

For implementing new policy, the college administration initiates discussion among stakeholders where the pros and cons of the issues are deliberated upon and finally the modus operandi is formulated for executing the new policy;

For any issue the administration calls for emergency meeting where issues are discussed at length and solution is worked out;

There is full cooperation and coordination of all cells/centers/branches/departments/clubs and individual faculty member in making collective works successful.

6.3.7 Faculty and Staff recruitment

The State Government recruits teaching faculty and other staff through the State Public Service Commission. The posting of staff is done usually before the beginning of academic session. The Public Service Commission recruits the candidates after observing all formal and legal procedures. The college doesn't have any autonomy in the appointment of staff.

6.3.8 Industry Interaction/Collaboration

The college has signed MOU with Elam Industries, Pasighat, and Zale Industries, Ruksin, East Siang, for industry interaction/collaboration.

6.3.9 Admission of Students

The J N College is a government owned institution. The J N College executes the government policy regarding the admission of students *in toto*. The State Government has evolved the catchment area policy for admission in all government owned colleges of Arunachal Pradesh. The catchment area and catchment area norms are clearly mentioned in the prospectus. Further the eligibility for admission to various classes and courses are also mentioned. However 10% seats are open for meritorious students.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> ➤ Reimbursement of medical expenses ➤ Home town LTC ➤ Study leave to pursue M Phil & Ph. D ➤ Accommodation facility on campus ➤ Cooperative fair price shop facility ➤ Pension and gratuity on retirement ➤ Loans and advances for construction of houses, purchase of vehicle etc. ➤ Emergency loan facility from Teachers' Welfare Fund
Non-Teaching	<ul style="list-style-type: none"> ➤ Reimbursement of medical expenses ➤ Home town LTC ➤ Accommodation facility on campus ➤ Cooperative fair price shop facility ➤ Pension and gratuity on retirement ➤ Loans and advances for construction of houses, purchase of vehicle etc.
Students	<ul style="list-style-type: none"> ➤ Stipend facility for all ST students ➤ Scholarship for meritorious students ➤ Cooperative fair price shop facility for hostel mess ➤ Cash incentive for the Best Paper Presenter in student seminar and other forms of prizes

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	Committee formed by the Principal
Administrative	No	--	Yes	Committee formed by the Principal

6.8 Does the University/Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

In the semester system implemented by the affiliating university there is 20% weightage on in-sem exams and the average marks of best two out of three in-sem exams secured by a student are added to marks secured in the end-semester examination. All the important decisions regarding examination reforms are taken by the university only.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university doesn't make any effort to promote autonomy in the affiliated college. It is the college which has to take the initiative for getting autonomy by seeking NOC from the Govt. first.

6.11 Activities and support from the Alumni Association

1. Organized one day workshop on social responsibility and good citizenry for students in collaboration with NSS, J N College, Unit and IQAC, J N College, Pasighat.
2. The Alumni Association donated and installed two numbers of wall magazine boards in the Department of Zoology and Botany.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been in touch with parents throughout the session 2017-18 on phone. The Association conducted **Parent-Teacher Meet 2018** on 17-03-2018 and received feedbacks from parents and the same will be incorporated in the work plan for the next session. The parents have been helping the college administration in maintaining a congenial atmosphere in the college. We have observed that such meets have helped students in realizing their dreams. We hope that in future more and more such meets will take place and we shall be able to resolve all the issues of parents and students through this forum.

6.13 Development programs for support staff

No development programme for the support staff could be organized during this academic session due to constraints of time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Flower plantation at upper campus conducted in February, 2018.
2. Mass plantation program organized at upper campus in March, 2018.
3. Plantation program organized at upper campus on 16-04-2018.
4. Cleanliness drive at upper campus organized every month.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following innovations were introduced and they bore positive impacts:

1. Alumni Association is actively involved in bringing all-round development of the institution and suggesting important measures to the College authority for further improvement of the institution taking into consideration of the requirements of stakeholders.
2. Parents-Teachers Association is also actively involved in bringing all-round development of the institution through giving important suggestions to the College authority for further improvement of the institution taking into consideration of the requirements of stakeholders and their experiences. The college authority takes note of their suggestions and try to implement the feasible advices.
3. Two-day Workshop on “Communication Skill and Personality Development for Degree Students” was organized by The Career Guidance Cell in collaboration with IQAC to mentor, guide and motivate students for some corporate jobs from 12-10-2017 to 13-10-2017.
4. Institutional Biotech Hub JNC, Pasighat in association with JNC Fish Museum organized 3 days programme on the topic “ Hands-on training cum workshop on Medicinal plants and it’s Phytochemical Extraction” from 23-03-2018 to 25-03-2018.
5. Dept. of Commerce, JNC Pasighat organized two week long training program on sales management from 21-03-2018 to 07-04-2018.
6. Meetings of beautification committee were held to bring better environment friendly campus of the college on 12-12-2017 and 01-02-2018 respectively. Ornamental trees and flowers were planted accordingly on 25-02-2018.
7. Annual Inter College Debate Competition was organized by J N College, Pasighat on the topic “Social Media Plays a Positive Role in a Student’s Life” on 28-02-2018.
8. Dept. of Zoology, J.N. College Pasighat, organised online lecture series for B.Sc. students on the topic “Biogeography: Studying the distribution of

species across” delivered by Prof. Uma Ramakrishnan of National Centre for Biological Science. Bengaluru on 09-03-2018.

9. Entrepreneurship Awareness Program was organized by Dept. of Commerce on 12-04-2018.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

1. The Government of Arunachal Pradesh has approved to open B.Ed. Course and now its approval from Rajiv Gandhi University, Itanagar, and also from NCTE (National College of Teacher Education) is awaited. Process has been initiated for opening PG in English. The approval from the competent authority, the Government of Arunachal Pradesh, is awaited.
2. Plantation has taken place on 25-02-2018.
3. Student awareness program on utilization of e-resources was organized on 15-09-2017.
4. Use of ICT in teaching and learning process is being adopted progressively. Fund allocation from the Govt. is sought for the procurement of ICT related equipment and to make smart classrooms.
5. Separate room for EDUSAT allocated and new instrument installed.
6. The College has renewed its agreement for Leased Line based internet connectivity with Airtel through which all departments, library and administrative block have been connected to the web.
7. The college supported in conducting various extension programs during the academic session where increasing involvements of various organizations/societies were conspicuous.
8. The facility of Woman Cell was augmented and program on gender sensitization was conducted.
9. A seminar cum panel discussion has been arranged on the efficacy of LMS in our college.
10. Motivational programs have been arranged for teachers to do the research works.
11. Mentoring, guiding and counselling to students were done periodically for orienting them to meet the ‘Changing Global Scenario’.
12. Workshop on Evaluation Process and Reform was organized by the Examination Branch on 03-11-2017.
13. To fill all the vacant posts in the college the matter has been take up with DHTE, Government of A.P.
14. For the publication of two Research Journals (1) ‘Arunachal Vision’ with ISSN 2321-4201 in English & (2) ‘Arunagam’ with ISSN 2394-2665 in Hindi, much initiative has been taken by R&D Cell, JNC. The next issue of both the journals is coming out soon.
15. Every department has been provided with department library facility.
16. Department Rooms of Economics and Political Science have been provided.

17. Uninterrupted Power Supply has been ensured through two silent generators installed on upper campus.
18. Two new water coolers have been installed on upper campus in this session.
19. Ramps for differently abled students have been provided for easy access to all buildings.
20. The construction of a new RCC Boys' Hostel has been undertaken at an estimated cost of Rs.5.00 crore.
21. Infrastructural development has taken place in the form of construction of water reservoir & overhead tank/tower and replacement of old power transformers with the new ones.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study manuals*)

The two Best Practices of the institution are:

- i. Integration of ICT resources into classroom teachings.
- ii. Passionate involvement of college fraternity in community services to inculcate human values among students.

*** Provide the details in annexure (annexure need to be numbered as i, ii, iii)**

7.4 Contribution to environmental awareness/protection

1. Organised lectures on this issue in the Auditorium during the EVS classes.
2. Created awareness about environmental related issues in Hostel boarders through the wardens.
3. Created awareness amongst students about environmental protection during the social service programs.
4. Organised plantation drive on the campus as a step towards environmental protection and campus beautification.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- This is the premier institution of the state.
- The college is situated in its independent campus at a desirable distance from the district township (about 2 kms).
- The campus is full of greenery and it has separate residential campus and academic campus.

- The NAAC accredited the college with B⁺⁺ Ist Cycle and 'A' in 2nd Cycle.
- The college is given CPE status by the UGC.
- A good number of alumni stand in Who's Who List of the state.

Weaknesses:

- The college lacks autonomy in designing its own curriculum. There is limited freedom to vertical & horizontal mobility in terms of introduction of innovative courses. As a result the college offers basic courses only as mandated by the government and affiliating university.
- Growing number of students' enrolment and so unmanageable rise in teacher-student ratio.

Opportunity:

- Opening up of P G programs.
- To engage alumni in the future development plan.
- Initiating faculty exchange program in collaboration with other universities.

Threat:

- Poor economic background of the students hinders in introducing the self-finance course.
- Limited number of industries in the locality poses considerable weakness for developing consultancy and providing job opportunities to students.
- Paucity of funds for infrastructural maintenance and its enhancement with the passage of time.

8. Plans of Institution for next year

- Opening of B.Ed. Course.
- Organizing faculty development programmes.
- Organizing Skill Development Programmes for support staff.
- Inculcating the culture of seminars among students by organizing seminar in every department.
- Assigning college sponsored Minor Research Project to teachers involving students as field investigators.
- Completion of construction of infrastructural facilities like New Academic Block, Extension of library, New Boys & Girls Toilets, Widening of College Road connecting Upper Campus and Lower Campus, 100 bedded multi-storied Boys Hostel, Rostrum in playground etc.
- Beautification of Upper Campus.
- Renovation of college Auditorium.
- Repairing & maintenance of stairs connecting lower campus & upper campus.

- Upgradation/addition of ICT resources like Computers, Projectors etc.
- Upgradation of internet bandwidth from 4 mbps to 10 mbps.
- Furnishing of newly constructed gymnasium with fitness equipment.
- Organizing programmes towards Corporate Social Responsibility.
- Organizing extension activities for Community development.
- Incorporating feedback based planning for holistic development.
- Providing coaching & guidance to students for competitive examinations.
- Ensuring administrative, academic & financial audit for financial management.
- Organizing programmes addressing gender issues.
- Upholding institutional values to fulfil the vision & mission of the institution.
- Fostering work ethics among staff, discipline among students & unity and integrity among all stakeholders.



Name: Dr. S. N. Yadav
Signature of the Coordinator, IQAC



Name: Dr. Milorai Modi
Signature of the Chairperson, IQAC

Analysis of Feedback of Parents

Parents' feedback on various issues related to their wards have been collected through a questionnaire supplied to them which contains 15 questions. Every question has four options: Very Good (VG), Good (G), Satisfactory(S), and Below Threshold (BT). After analyzing the data it is found that most of the parents are satisfied with the academic environment in the college, the performance of their children and the way the faculty members contribute to their children's academic growth. The Data in the following table covers all the major aspects of teaching-learning process in the college.

Parents' Feedback on various issues related to their wards

Question	Score in percentage (%)			
	Very Good (VG)	Good (G)	Satisfactory (S)	Below Threshold (BT)
1. Discipline in the College	63.1	36.9	0	0
2. Teaching Quality	60.9	34.8	4.3	0
3. Library facility	47.8	47.8	2.2	2.2
4. Mentoring/ counselling / Guidance to your ward	36.9	58.7	4.4	0
5. Examination and Evaluation system	54.3	43.5	2.2	0
6. The Infrastructure Facility	34.8	60.8	4.4	0
7. Class Routine	89.1	8.7	2.2	0
8. Co-curricular and Extra co-curricular activities	52.5	45.6	2.2	0
9. College Canteen	36.9	56.5	6.6	0
10. Fee Structure	41.3	52.1	6.6	0
11. Transport Facility	52.1	41.3	6.6	0
12. Interaction with college administration	65.2	32.6	2.2	0
13. Transparency in Admission System	54.3	41.3	4.4	0
14. Academic Performance	58.7	36.9	4.4	0
15. Overall Rating	71.7	21.7	4.4	2.2

**Feedback from students
(Academic Session: 2017-18)**

Feedback was collected from students of B. A. / B. Sc. / B. Com VI Semester (Major) for all subjects through questionnaire Format-I and V considering them to be more matured in giving responses compared to students of other semesters. There were 124 respondents who responded to the questions in the questionnaire very enthusiastically.

After tabulation of responses of students in Format-I, the average marks of the points given in the questionnaire was determined using the 10 point scale. This is given in the following table.

Table for Feedback of Format-I

Particulars	Full Value	Average Value
1. Depth of Course content	10	9.1
2. Extent of Coverage of Course	10	9.04
3. Applicability / Relevance	10	9.1
4. Learning Values	10	9.21
5. Clarity and Relevance of Reading Materials	10	9.1
6. Relevance of additional source material (Library)	10	8.9
7. Extent of Effort Required by Students	10	9.21
8. Overall Rating	10	9.21

Likewise, after tabulation of responses of students in Format-V ranging from Very Good, Good, Satisfactory, to Below Threshold, the percentage of students opting each parameter was determined. This is given in the following table.

Table for Feedback of Format-V

Particulars	Very Good	Good	Satisfactory	Below Threshold
1. Academic Content	67.75	29.8	2.45	0
2. Usefulness of Teaching Material	61.3	33.1	4.8	0.8

3. Usefulness of Further Learning	49.2	47.6	3.2	0
4. Timeliness of Practical Work	46.8	50	3.2	0
5. Educative Value of Mid-Program Placement	37.9	58.1	4	0
6. Giving & Getting Helpful Feedback	70.9	28.2	0.9	0
7. Fairness of Evaluation	55.65	41.9	2.45	0
8. Interaction with Faculty	72.5	26.6	0.9	0
9. Interaction with Administration	84.8	41.1	3.2	0.9
10. Library Facility	52.4	41.1	6.5	0
11. Computer Facility	43.5	49.1	4.8	2.6
12. Hostel Facility	51.6	39.5	8.9	0
13. Recreational Facility	33.1	60.5	5.6	0.8
14. Extra-Curricular Activities	52.5	42.8	3.2	1.5
15. Sports Facility	41.9	49.2	4.1	4.8

Further, students gave feedback on Teachers through Questionnaire No 2. There were 10 questions on various attributes of Teachers. Data pertaining to these attributes are shown in the following table. The 10 attributes of the teachers on the basis of which the students gave feedback are:

1. Knowledge base of the teacher (As perceived by you).
2. Communication skills (In terms of articulation and comprehensibility)
3. Sincerity / Commitment of teacher
4. Interested generated by teacher
5. Ability to integrate course material with environment/other issues to provide a broader perspective
6. Ability to integrate content with other courses.
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)
8. Ability to design quizzes/ Tests / assignments / examinations and project to evaluate students understanding of the course
9. Provision of sufficient time for feedback
10. Overall rating.

Students' Feedback On Teacher
Full Mark : 10

S.No	Name of Teacher	Dept.	1	2	3	4	5	6	7	8	9	10
1	Dr. Y Singh	Eng	8.9	8.9	8.5	9.2	8.7	9	8.6	9	9.5	9
2	DR. A K Jha	Eng	9.2	9.5	9.8	9.2	9.4	9.2	9.3	9.1	9.2	9.7
3	Dr. J R Padhi	Eng	8.9	9.2	8.9	9.1	8.3	8.9	9.3	8.9	8.9	9.5
4	Mr A Doley	Eng	8.9	9	9.2	8.9	8.9	8.8	8.9	8.6	9.4	9.1
5	Ms Z Kamsi	Eng	8.7	8.9	8.9	8.8	8.6	8.7	8.9	9.1	9.1	9.4
6	Ms. T. Pertin	Hin	8.7	8.6	9.3	9.3	8.5	8.5	9	9.1	9	9.3
7	Ms. I Perme	Hin	8.7	8.7	8.7	8.4	9.1	8.7	8.5	8.5	8.5	8.8
8	Ms. M Perme	Hin	8.8	8.4	9	8.8	8.4	8.4	9	9	8.7	9.3
9	Dr. J P Narayan	Hin	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3
10	Dr. V C Rai	Hin	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3
11	Dr. H N Pandey	Hin	9.3	9.3	7.8	7.8	9.3	7.8	7.8	9.3	9.3	9.3
12	Mr. T Talom	Hist	8.7	9	8.8	8.7	8.8	8.8	8.8	8.8	9.1	9.3
13	Dr. S D Choudhary	Hist	9.2	8.7	9.3	8.6	8.7	8.8	8.5	8.3	8.7	9.2
14	Dr. CM Nayak	Hist	8.7	8.7	9.3	9	8.5	8.8	8.5	8.7	8.8	9.1
15	Dr. L Sitang	Hist	8.7	8.9	8.8	8.8	8.8	9	8.8	9.1	8.7	8.7
16	Mr. K Darung	Hist	9.3	7.8	9.3	9.3	7.8	9.3	7.8	9.3	9.3	9.3
17	Dr. P D Mize	Hist	9.3	7.8	9.3	9.3	7.8	9.3	7.8	9.3	9.3	9.3
18	Dr. N Tari	Pol.Sc	9.1	9	9.0	8.9	8.6	8.7	9.1	9.2	9.2	9.6
19	Mr. M Gao	Pol.Sc	9.2	8.7	9.5	8.9	8.8	9.0	8.9	8.9	9.1	9.6
20	Dr. R Dupak	Pol.Sc	8.8	8.9	8.8	9	9.0	9.1	9.0	9.2	9.1	9.0
21	Mr. D. Dameng	Pol.Sc	9.1	9.2	9.2	9.2	9.0	9	9.3	9.1	9.1	9.6
22	Dr. P Langkam	Pol.Sc	9.0	8.9	8.8	9.1	9.1	8.7	9.2	9.2	9.1	9.1
23	Dr. SN Jha	Geog	8.7	9.2	9.6	9.3	9.1	9.2	9.1	9.4	9.4	10
24	Ms. Y Saroh	Geog	8.8	8.6	9.7	9.4	8.7	8	9	9.6	8.8	9.7
25	Mr. H Mipu	Geog	8.6	7.9	8.8	8.3	8.3	8.3	9.1	8.2	8.5	8.4
26	Dr. KK Mishra	Geog	8.1	9	8.7	9	9.1	8.9	9.2	9.2	8.8	9.4
27	Mrs. M Langkam	Geog	8.7	8.7	8.7	8.9	8.5	8.6	8.8	9	8.5	9.1
28	Mr. K Burang	Geog	8.8	7.8	9.1	8.5	8.1	8	9	8.5	8.8	9
29	Mr. T Jamoh	Edu	9.5	9.8	9.8	9.7	9.1	9.5	9.5	9.6	9.5	9.7
30	Dr. J Tabing	Edu	9.2	9.9	9.7	9.7	9	9.1	8.7	9.0	9.4	9.4
31	Mr. T Tamuk	Edu	9.6	9.5	9.9	9.3	9.2	9.6	9.5	9.3	9.4	9.3
32	Mr. T Taggu	Edu	9.1	8.8	9.4	9.5	8.8	8.9	9.4	9.4	9.0	9.3
33	Dr. M A Salam	Eco	9.8	9.8	9.8	9.6	9.7	9.8	9.7	9.3	9.8	9.8
34	Mr. N Tayeng	Eco	9.9	10	9.6	9.7	9.9	9.8	9.8	9.8	9.8	9.9
35	Mrs. O Taloh	Eco	9.4	9.4	9.8	9.6	9.0	9.1	9.6	9.3	9.7	9.7
36	Mr. T S Gibo	Eco	9.3	9.5	9.6	9.5	9.1	9.3	9.7	9.6	9.5	9.7
37	Dr. D P Panda	Com	9.3	9.3	9.3	9.1	9.3	9.3	9.3	9.3	9.3	9.3
38	Mr. M Yomso	Com	9.3	9.2	9.3	9.1	9	9	8.5	9.3	9	9.3
39	Mr. M Mossang	Com	9.3	9	9.1	9	9.3	9.3	9.3	9.3	9.3	9.3
40	Ms. R Thamoung	Com	9.1	9.3	9.3	9.1	8.8	8.8	8.8	9.3	9.3	9.3
41	Ms. Liha Mena	Com	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3
42	Dr. S Jayanthi	Phy	9.3	8.9	8.8	8.8	8.8	8.7	9	9	8.7	9

43	Mr. P Yongam	Phy	9.1	8.7	9	8.8	8.8	9	9.3	9	8.8	9.3
44	Mr. E Libang	Phy	9.3	9.2	8.4	9.1	9.3	9.3	9.1	9.3	9.1	9.3
45	Ms. N Munya	Phy	9	8.7	9.1	8.8	8.7	8.8	8.8	8.7	8.7	9
46	Ms. Hage Yalu	Chem	8.7	9.2	9.3	8.8	9.3	8.8	9	9	8.8	9.1
47	Mr. K K Bhattacharjee	Chem	9.3	9	9.3	9.1	9.1	9.3	9.1	9.1	9.1	9.3
48	Mr. Y Nyori	Chem	9.3	9.3	9.3	9.3	8.8	9.1	9.3	9.1	9.1	9.3
49	Dr. A Phukan	Chem	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3
50	DR. AK JHA	Chem	9.1	9.3	9.1	8.8	9.1	8.8	9.3	9.3	9.1	9.3
51	Dr. KK JHA	Zoo	9.1	9.4	9.4	9.5	9.1	9.5	9.0	9.5	9.3	9.2
52	Mr. Koj Taro	Zoo	9.4	9.3	9.5	9.6	9.5	9.7	9.7	9.5	9.5	9.3
53	Dr. K Kadu	Zoo	9.5	9.7	9.3	9.9	9.4	9.7	9.4	9.7	9.5	9.3
54	Dr. T Mibang	Bot	9.3	8.6	9	9	8.8	9.1	9.3	9.3	9.3	9.3
55	Dr. T Payum	Bot	9	9.2	8.2	8.8	8.7	8.4	9.1	8.4	8.8	8.8
56	Mr. Hari Loyi	Bot	8.4	8.9	8.8	8.8	7.8	7.6	8.4	7.5	8.4	8.5
57	Dr. SN Yadav	Maths	9.3	9.2	9.3	9.0	8.7	8.3	9.1	9.3	9.1	9.3
58	Mr. M Khilak	Maths	9.0	9.1	9.1	9.2	8.8	8.7	9.0	9.2	9.2	9.3
59	Ms. D Lhamu	Maths	8.2	8.1	9.1	8.1	8.1	8.5	8.5	8.4	9.3	8.7
60	Mr. G Umbrey	Maths	8.5	8.9	9.3	9.3	8.8	8.5	9.1	8.4	9.1	9.3
61	Mr. R Kaye	Maths	8.4	9.3	9.3	9.1	8.7	8.7	9	8.2	8.8	9.1

Teacher's Feedback (Form-I)

Teacher's feedback on Curriculum, Teaching, Learning and Evaluation aspects has been collected through Form-I which contains 21 questions. Every question has four options: Very Good (VG), Good (G), Satisfactory(S), and Below Threshold (BT). Response in percentage for each of the options is shown in the following table.

Teachers' Feedback on Curriculum, Teaching, Learning and Evaluation aspects

Questions	Score in percentage (%)			
	Very Good (VG)	Good (G)	Satisfactory (S)	Below Threshold (BT)
1. Syllabus is suitable to the course	60.65	29.5	8.2	1.1
2. Syllabus is need based	44.26	45.9	9.34	00
3. Aims and Objectives of the syllabi are well defined to teachers and students	67.2	21.3	11.5	00
4. Course content is followed by the corresponding materials	60.65	27.86	10.39	1.1
5. Sufficient number of prescribed books are available in Library	50.8	31.2	11.5	6.7
6. The course/syllabus has good balance between theory and application	45.9	44.26	9.84	00
7. The course/syllabus has made me interested in the subject area.	57.38	42.78	5.84	00
8. The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	67.2	27.86	1.1	3.84
9. The course/programme of studies carries sufficient number of optional papers.	36.1	50.82	11.98	1.1
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.	45.9	44.26	8.74	1.1

11. Infrastructure facilities such as teachers' room/carrels, class rooms, reading rooms and toilets are available in the college.	42.6	44.2	8.1	5.1
12. Staff canteen is available at the faculty/college level.	63.9	27.8	4.9	3.4
13. Tests and examinations are conducted well in time with proper coverage of all units and syllabus.	83.6	23.2	1.6	1.6
14. I have the freedom to propose. Modify, suggest and incorporate new topics in the syllabus.	40.9	37.7	16.4	4.9
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	73.8	21.3	4.9	00
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	65.6	31.2	1.6	1.6
17. The environment in the department is conducive to teaching and research.	72.2	21.3	4.9	1.6
18. The administration is teacher friendly.	78.7	18.1	1.6	1.6
19. The university/college provides adequate and smooth support for projects and research facilities.	62.3	24.6	11.5	1.6
20. The university/college provides adequate funding and support to faculty members for upgrading their skill and qualifications.	54.1	32.8	11.5	1.6
21. Provisions for professional development are non-discriminatory and fair.	57.2	27.9	4.9	00

Analysis of Feedback of Alumni

Alumni feedback on various issues related to the college has been collected through a questionnaire supplied to them which contains 15 questions. Every question has four options: Very Good (VG), Good (G), Satisfactory(S), and Below Threshold (BT). After analyzing the data it is found that most of the alumni are satisfied with the academic environment in the college, the performance of the students and the way the faculty members contribute to student's academic growth. The Data in the following table covers all the major aspects of teaching-learning process in the college.

Alumni Feedback on various issues related to their wards

Question	Score in percentage (%)			
	Very Good (VG)	Good (G)	Satisfactory (S)	Below Threshold (BT)
1. Discipline in the College	32.4	64.9	2.7	0
2. Teaching Quality	62.2	37.8	0	0
3. Library facility	46	51.3	2.7	0
4. Mentoring/ counselling / Guidance to your ward	46	46	5.3	2.7
5. Examination and Evaluation system	56.8	40.5	2.7	0
6. The Infrastructure Facility	24.3	64.9	10.8	0
7. Class Routine	27	70.3	2.7	0
8. Co-curricular and Extra co-curricular activities	43.2	46	10.8	0
9. College Canteen	13.5	83.8	2.7	0
10. Fee Structure	54	43.3	0	2.7
11. Transport Facility	27	46	19	8
12. Interaction with college administration	54	40.6	5.4	0
13. Transparency in Admission System	62.1	35.2	2.7	0
14. Academic Performance	46	54	0	0
15. Overall Rating	37.9	59.4	2.7	0