



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**JAWAHARLAL NEHRU COLLEGE,
PASIGHAT**

- Name of the Head of the institution **Dr. Tasi Taloh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03682222049**
- Mobile no **7085883082**
- Registered e-mail **principaljnc@jnccpasighat.edu.in**
- Alternate e-mail **principal.jnc@gmail.com**
- Address **J. N. College Pasighat, P.O.-Hill Top, East Siang District, Arunachal Pradesh-791103**
- City/Town **Pasighat**
- State/UT **Arunachal Pradesh**
- Pin Code **791103**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rajiv Gandhi University,
Arunachal Pradesh**
- Name of the IQAC Coordinator **Dr. Deba Prasad Panda**
- Phone No. **03682222326**
- Alternate phone No. **9862484893**
- Mobile **9862484893**
- IQAC e-mail address **iqacjnc1964@gmail.com**
- Alternate Email address **debajnc@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://jnccpasighat.edu.in/file/iqac/AQAR_2019-20.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://jnccpasighat.edu.in/file/iqac/academic_calendar_2020_21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2006	21/05/2006	21/05/2011
Cycle 2	A	3.13	2014	21/02/2014	21/02/2019
Cycle 3	B	2.32	2019	01/05/2019	01/05/2024

6. Date of Establishment of IQAC

27/01/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary and office expenses	State	2021, 365	146039708
Library and Laboratory	Library and Laboratory	State	2021, 365	500000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

(i) Service by NCC/NSS/Rovers & Rangers and faculties during Covid pandemic by providing Food, Medicine, Financial aid as well as emotional counselling to students and stakeholders belonging to deprived sections of society and helping the administration by conducting Covid Control Room Duties. The college contributed more than Rs.10,00,000 (Ten Lakh) to PM Care Fund and CM Relief fund. (ii) In view of the pandemic Covid19, provided massive online teaching platform to the faculty members and students for a continuous teaching learning process. (iii) Completion of RUSA academic block with 4 classrooms and 1 faculty Room and completion of Double lane Road from Lower Campus to Upper Campus. (iv)

Published ISSN Research journal (Arunachal Vision) of the college.
 (v) Massive Research environment created which is evident from the fact that 3 International Webinars, 6 National webinars/workshops were organized by the college, 48 Books/Book-Chapters, 30 Research articles were published and faculties attended 70 FDPs/STPs/Orientation courses/Refresher Courses.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
CBCS System in UG to be introduced	CBCS Syllabus finalized for the introduction in next academic year
To provide massive online teaching platform to all the departments of the college during Covid19 pandemic to continue with the teaching learning process.	All the departments of the college adapted to the online mode for effective teaching learning process.
Research and Development environment	Various National and international webinars were organized by different departments.
To arrange remedial classes for slow learners, to arrange Tutorial Classes, to arrange some special content rich lectures for advanced learners.	Some Remedial, tutorial and special classes have been arranged by every Dept.
To continue with maintaining transparency and equity in the admission process catering to the educational needs of all categories of people of the catchment area.	Transparency has been maintained in the entire admission process in accordance with the rules laid down by the state Govt.
To Maintain Student Database.	The student profile and Results has been maintained on computer as excel sheets. The installation of campus management software couldn't be done till date due to financial constraints.

<p>Enhancement of Student Competence through value-added courses such as Data Analysis Course, Communication Skill Course etc.</p>	<p>IQAC Sponsored Certificate Course on Sales Management Program conducted successfully starting from 21/03/2021. A one day interaction cum orientation programme for Physics Major students was organised by Dept. of Physics. With resource person from IIT Kharagpur on 21/03/2021. One day workshop on "Best Herbal Practices" organized by Deptt. of Botany in collaboration with IQAC. Attended by Herbal Healers from Villages and Eminent Scientists from CSIR Jorhat and CHF, Pasighat. (organising secretary : Dr. T. Payom). Career Counselling Cell JNC in collaboration with Nangi-Gagi Institute organized workshop on "Rouse to Civil Services"</p>
<p>Inter disciplinary option to be provided (Subject restriction should be abolished.)</p>	<p>Restrictions on many subject combinations have been abolished.</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
INTERNAL QUALITY ASSURANCE CELL	06/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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<ul style="list-style-type: none"> • If yes, mention the amount 		
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<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>INTERNAL QUALITY ASSURANCE CELL</p>	<p>06/05/2022</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2021</p>	<p>10/02/2022</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>NOT APPLICABLE FOR ACADEMIC YEAR 2020-2021 AS PER NAAC NOTIFICATION DATED 23 MARCH 2022.</p>	
<p>16. Academic bank of credits (ABC):</p>	
<p>NOT APPLICABLE FOR ACADEMIC YEAR 2020-2021 AS PER NAAC NOTIFICATION DATED 23 MARCH 2022.</p>	
<p>17. Skill development:</p>	

NOT APPLICABLE FOR ACADEMIC YEAR 2020-2021 AS PER NAAC NOTIFICATION DATED 23 MARCH 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NOT APPLICABLE FOR ACADEMIC YEAR 2020-2021 AS PER NAAC NOTIFICATION DATED 23 MARCH 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NOT APPLICABLE FOR ACADEMIC YEAR 2020-2021 AS PER NAAC NOTIFICATION DATED 23 MARCH 2022.

20.Distance education/online education:

NOT APPLICABLE FOR ACADEMIC YEAR 2020-2021 AS PER NAAC NOTIFICATION DATED 23 MARCH 2022.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	18
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4404
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	4073
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File Description	Documents
Data Template	View File

2.3	1190
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	70
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	70
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	81
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru College, Pasighat, the oldest institution of

higher education in Arunachal Pradesh, has been able to maintain its quality teaching reflected in university results. As an affiliated college of Rajiv Gandhi University, the College follows the curriculum prescribed by the University. Around 20% faculty members are members of Board of Under Graduate Studies (BUGS) due to which the control of the institution in the UG curriculum planning of the affiliating university has been substantial. The transparent and merit-based admission procedure of the College and the recruitment of the faculties through Arunachal Pradesh State PSC ensure the quality of teachers and learners. For effective classroom teaching and curriculum delivery the following well-planned and documented process has been implemented:

- Interactive classroom teaching
- Mandatory three tests with pass marks of 40%
- Student-centric departmental seminar with paper presentation only by students
- Interface with students which includes counselling, discussion, case study, question-answer method, group discussion and book review etc.
- Mentoring of students
- Tutorial classes, remedial classes for slow learners
- Field study-based project reports and dissertations, industrial visits, assignments
- Government-funded educational excursions
- E-learning facilities, library with internet access
- Language lab facility for spoken English skill.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.jncpasighat.edu.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the Academic Calendar of the affiliating university, Rajiv Gandhi University. The Academic Cell in consultation with the Principal and HoDs decides the dates during which the internal assessments are to be completed. The academic calendar of the university is published annually that is incorporated in the College Prospectus as a standard practice. The College does not have any autonomy to alter the academic calendar under any circumstance and is strictly adhered to.

The continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests,

assignments or projects, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of best two marks out of three internal assessments. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons, and also for the students who have scored less marks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rgu.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

79

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution duly addresses the crosscutting issues. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students, employees and teachers are stated on the website as Code of ethics strictly adhering to the provisions of UGC especially for faculties. The 'Women Cell' and 'Prevention of sexual Harassment Cell' are dynamic in addressing

issues relevant to gender. The IQAC through different programmes focuses on human values and morality. Besides, the students are uplifted morally in the classroom at regular intervals through short PPTs or motivational video clips. The College conducts annual conferences, workshops and departmental seminars related to secularism, education, science and society. The 'Science Club' and Environmental Club help create awareness on environmental sustainability through special environmental science lecture series in the college and through numerous extension activities for plantation, cleanliness and other related issues. The 'Career Counselling Cell' looks after Training and Placement activities and helps develop personality traits, business etiquette, and professional ethics of the students. Human Values are also nurtured in them through extension activities by various programmes of NSS/NCC and Rovers and Rangers. The curriculum also covers all these basic issues in different streams.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

492

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://jnccpasighat.edu.in/file/igac/overall_swoc_analysis_2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jnccpasighat.edu.in/file/igac/overall_swoc_analysis_2020-21.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

4404

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

4189

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, there are advance learners as well as average and slow learners. Keeping in view the diversified needs of these three types of learners the college adopts various methodologies to address their holistic development. The Mentor -Mentee system provides mechanism for the integrated development of the students. The Mentors, generally the faculties, through close interaction with the concerned students monitor their attendance, discipline, teaching-learning requirements, assignments, projects, internships, preparation of Projects/ dissertations, redressal of grievances etc. Proper guidance is provided to all categories of students and appropriate remedial measures are put in place for their all-round development. This process is very helpful to create a high level of satisfaction among students and at the same time facilitates delivery mechanisms optimally. The Mentor also helps the students to access remedial coaching, tutorials, additional support, if needed. The Mentor provides effective counselling to students for their smooth career progression, and

phenomenal success in professional life.

File Description	Documents
Paste link for additional information	https://jnccpasighat.edu.in/endpoints?q=/routine
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4404	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College adopts student centric methods for enhancing learning experiences through laboratories, project preparation, case studies, field work etc. Under participative learning the college adopts students' seminars for all departments where students present seminar papers of their respective subjects while other students clarify their doubts, and the teachers provide keynote address on the theme of seminar and even supplement in deliberations. In numerical and other papers students are given assignments to learn solving the problems themselves. The classroom teaching not only describes the theoretical knowledge but involves students in participative approach in problem solving and experimental studies. The prospective students are given opportunity to meet the Principal, Vice Principal, and the faculty members individually to discuss and find out solution and also receive suggestions. They are also exposed to various programmes of the college organised in collaboration with IQAC to enhance their capabilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jncpasighat.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is committed to ensure efficient and effective teaching by adopting the National and Global trends of ICT applications in teaching-learning process. The faculty members are continuously bolstered in their respective disciplines with ICT enabled technologies by way of participation in trainings and professional competence development programmes. The college created ICT enabled class rooms to facilitate modern teaching-learning process in tune with worldwide trend. All the teachers have been making use of massive 200 ICT tools and resources, 17 ICT enabled classrooms and 6 smart classrooms created for the purpose. The students have been encouraged study e-learning modules and fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit for the diverse job market.

Evidence of Success:

The teachers of the College have been gradually moving away from the traditional "chalk and talk" method of teaching towards more active and interactive forms of teaching by adopting ICT enabled smart classes. The students have been encouraged to prepare their projects and seminar papers with the application of ICT tools. During pandemic the entire teaching learning process continued through google classes, Zoom, Google Meet, Webex etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

822

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to the Rajiv Gandhi University and hence the systems mandated by the University are to be strictly followed by the College. After getting admission in the College the Continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests and assignments, projects, seminar presentation, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of the best two marks out of three internal assessments. After the conduct of internal examinations, the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. The faculty members discuss the common mistakes made by the students and provide feedback to them to overcome such errors. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons and also for the students who have scored less marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopts a fair and impartial approach in all spheres of student activities, including assessment and evaluation. A dedicated Examination Cell, and Grievance Redressal Cell have been active for the issues related to examination. The Cell, on receiving a complaint, resolves the issue within a maximum of five days. Evaluation at College level begins on the day of the test itself. The evaluated answer-scripts may be checked by the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducted internal assessments through online mode during pandemic year, the University itself has devised its own software for conduct of End Semester Examinations with utmost transparency. The University invites the list of students from the college who face technical difficulties during examination such as login issue, submission of responses issue etc and they are given the chance of re-examination by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has a proper mechanism to publish results as soon as it is declared by the university. Results are uploaded on the College Website as well as in student WhatsApp groups to keep the teachers and students updated with the results, programme and syllabi. The teachers have got connected with the students digitally because of the covid pandemic. Classes are taken through various digital platforms. Study materials are also sent digitally. Teachers post PPTs, PDF study notes on both College website as well as student WhatsApp groups/Telegram groups etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rgu.ac.in/results/#1606385349294-b242e130-cc25 , https://rgu.ac.in/results/#1606385349276-6940d922-b5d1
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program and Course outcomes, have been communicated to students, the major stakeholders of the college. They aim is to keep them ready and well equipped with knowledge and skills required for future. Evaluation of outcomes serves as an effective tool for the institution for introspection and improvement. Outcomes have been uploaded on the College website and student WhatsApp groups. The students have been made aware of these during the Orientation Programs organised especially for the freshers at the beginning of every semester. Students are mentored properly so that they achieve the desired outcomes. Evaluation of the stated outcomes is carried out by respective departments during routine teaching, and periodically through internal assessment and finally through evaluation of the University results of the outgoing students in Departmental meetings, career counselling, their progression to higher education, and data obtained from feedback of students. Although placements have been affected adversely in 2020-21 due to the COVID-19 pandemic, the results have seen an unprecedented increase that is indicative of significant achievements of the outcomes.

Further, in review meetings chaired by the principal of the college, the results, programme outcomes and course outcomes are discussed threadbare and possibilities of further improvement are deliberated upon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jncpasighat.edu.in/file/igac/JNC%20IQAC%20MEETING%20MINUTES%20&%20ATR%202020-21_II.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rgu.ac.in/results/#1606385349294-b242e130-cc25

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jncpasighat.edu.in/file/igac/SSS_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem has been created through utilization of academic material resources in the libraries, various PPT and PDF materials, modern laboratory equipment, computers, high speed internet and Wi-Fi, by teachers and students. There is a system for creation and promotion of innovation through activities of cells and departments in the college. The innovativeness of the students has been given due recognition through competitions, and various programmes conducted. Entrepreneurship is encouraged through Workshops, Certificate courses and Competitions. The creativity of students is encouraged through publication of articles, poems in College Magazines and wall magazines. Offline and online field visits enhance creativity and innovation. As a

part of curriculum UG and PG students undertake field projects. Innovations by faculty include Patent and publication. Trained faculty members organize workshops, trainings and Webinars on Disaster Management in collaboration with NDRF and SDRF. The faculty members provide various ICT Material in the form of PPTs, e-resources, videos, etc., to the students. The Annual Seminar conducted by all the departments provides a platform to students to present their innovative ideas through seminar papers and the best papers are awarded with prizes. Webinars on IPR, Research Methodology, entrepreneurship etc. ensure acquisition and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/ppts

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.jncpasighat.edu.in/endpoints?q=/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

48

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to various relevant social issues through rallies, street plays and webinars including care for the young,

the old, the differently abled and the disadvantaged. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal of problems at societal level. Arranged talks, presentations by Government officers and resource persons along with the exposure to real life situations through activities of various Cells and associations create a conducive atmosphere necessary for holistic development in the neighbourhood community. Blood donation camps are regularly organized by NCC and NSS. During Covid pandemic more than 50 percent of the faculties did Covid Control Room duties days in and days out by providing outstanding support to the district administration in tackling the unprecedented situation. NCC and NSS also actively provided various voluntary support to the general public and administration during the pandemic. Extension activities during COVID was carried out online through webinars for all stakeholders, encompassing diverse social topics. The students also participated wholeheartedly in various programs related to health, hygiene awareness programs, plantation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2263

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a) **Academic activities:** The College has got adequate classrooms. The science and Geography departments have well-equipped laboratories. All the 14 departments of the College are equipped with laptops, Multimedia projectors, internet connectivity etc. Smart Boards are also installed in all the Science departments. SomeUG and all PG departments have departmental libraries.

The Library of the College is the nerve centre of academic activities having a collection of more than forty thousand (40,000) titles on various subjects. It is also the oldest library of the state. The library is well equipped with reprography, high speed internet with wi-fi facility.

b) **Co-curricular activities:**For carrying out co-curricular activities like seminars, conferences, workshops etc the college has a well-furnished conference hall on upper campus and an auditorium on lower campus. The latest audio-visuale quipment including Multimedia Projector and sound system with power backup have been installed.

c) **Extra-curricular activities and sports:** The College has a large playground, a Basketball court, a Lawn-Tennis court, Volleyball Courts, Football field, Cricket pitch, Indoor and outdoor Badminton courts etc to carry out extra-curricular activities and sports.

For the indoor games and gymnastic activities, the college has a multipurpose gymnasium with latest fitness equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games and Sports: The College offers excellent facilities for the students in the field of sports. The lower campus has a well maintained and spacious play-ground where the students can play Foot-ball, Volleyball, Hockey, Basketball, Cricket, Badminton etc.

Auditorium cum Students Recreation Centre& Gymnasium:

The College has a spacious Auditorium-cum-Students' Recreation Centre equipped with all necessary draping of the modern stage for cultural activities. The College Auditorium serves as a common platform where the students from different parts of the state come together and get ample scope to display their cultural skills.

Adventure Sports and Gymnastic Activities:

The college has one multipurpose gymnasium with many gymnastic equipment to take care of gymnastic activities and to play some indoor games like badminton, tennis etc. This provides the students and staff with a lot of opportunities to say physically fit even during monsoons when the area receives a plenty of

rainfall.

Apart from multipurpose gymnasium in the college the locality offers adventure sports activities like river rafting, rowing etc that the students can take advantage of with the permission and guidance of district authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/file/naac/ict_certificate.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Jawaharlal Nehru College Library is one of the richest and well-equipped libraries in the entire North-Eastern Region. At present, it is stacked with more than 42,000 volumes of books and reference books pertaining to various disciplines. The library subscribes to 61 journals and 10 newspapers and is the repository of various local, regional, national and international publications. It is a member of the UGC Inflibnet N-List Programme, under the Ministry of Human Resource Development, Government of India. Under this programme, more than 6000+ journals and 35000+ e-books can be accessed online by users. The Jawaharlal Nehru College Library is using SOUL 2.0 library software. The library provides OPAC (user interface) for searching books in the library. The library provides wi-fi internet facility for students, teachers and research scholars. The students are provided with a very congenial atmosphere to use the library resources in their leisure hours. Those engaged in research works enjoy the benefit of special cubicles. The JNC Library is accomplishing its task of reaching out to the wider community. We endeavour to further strengthen all our efforts to facilitate the right information to the right user at the right time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jncpasighat.edu.in/endpoints?q=/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- E. None of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.515

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

123

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a team of dedicated IT staff for the development and maintenance of IT infrastructure. The institute periodically upgrades the IT infrastructure based on the requirements of the

respective departments. There are total 81 computers and a few servers available in the institute. The systems are connected with local area network and 100 Mbps internet connectivity. The institute has all time Wi-Fi facility in the campus. Wi-Fi access points are upgraded regularly to match the compatibility of high-end laptops, desktops and other computer accessories. All the softwares including antivirus are regularly updated to ensure a smooth and lag free user experience. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established machinery for maintenance of campus facilities. This is primarily achieved through the monitoring of various committees with necessary support systems. Laboratories, library and computers are upgraded as per the requirements of syllabus.

MAINTENANCE MECHANISM

- The building infrastructure maintained through periodic monitoring by the building committee.
- Scheduled Maintenance and Repair of physical infrastructure done periodically.
- Major ICT equipment and UPS are maintained properly.
- Electricity related problems have been solved to a great extent by the installation of separate transformer at lower and upper campus of the college.
- Water Coolers are regularly serviced.

LABORATORY MAINTENANCE MECHANISM

- Mechanical equipment and lab Equipment are repaired periodically and sophisticated equipment are maintained regularly.
- Refurbishing of laboratory equipment is done at regular intervals.
- Laboratory equipment maintenance and repair are done by professionals.

COMPUTER MAINTENANCE MECHANISM

- Internet use is secured by firewall(s).
- In order to minimize e-waste, computers are serviced and reused as far as possible.

LIBRARY MAINTENANCE MECHANISM

- Automation of the library and continuous upgradation of library infrastructure
- Student browsing facility inside the library ensured round the year.

SPORTS & GYMNASTIC EQUIPMENT MAINTENANCE MECHANISM

- Regular maintenance of sports field/area and equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jncpasighat.edu.in/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

3782

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jncpasighat.edu.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution boasts of a proactive Students' Union for the development of better teaching-learning scenario on campus. Being a government college, the Student's Union executive body headed by the General Secretary is elected/nominated as per Lyngdoh Commission's guidelines. The college authorities ensure strict adherence to ethical practices during the entire process of the election. The principal is the ex-officio President of the Student's Union. One faculty member is nominated as Union Advisor by the College who guides the Students' Union in different productive activities. In all the official functions of the college the presence of student's union members is ensured.

Different academic and administrative bodies that have student representatives include:

- Anti-ragging committee
- Internal Complaint Committee
- Selection Committee for University 'Youth Festival'

- All co-curricular and extra-curricular committees/cells.

The college has a tentative structured calendar for student events in an academic session. These events are carried out under the guidance of the faculty members appointed as different advisors. The students' union actively participate in social welfare activities like organising Blood Donation Camps, Medical Camps, Cleanliness drive, Plantation drive, and relief operation in the nearby areas in the event of any natural hazard or disaster.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association aims to encourage the members, the alumni of the institution, to take active interest in the progress of their Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College

and establish various support programmes for needy and deserving students. Any former student of the College having studied at least one academic year in it is eligible to become a member of the Association. Other members include Coordinator Alumni Association and Principal. The Association has contributed towards the development of the institution through valuable feedback, guidance and counselling to students and through donations in kind like books, equipment etc.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions 'to establish ours as a leading college, providing higher education of excellence with integrity, consistency and due diligence', with its mission 'to prepare the future generation with academic excellence and practical skills needed to face national and global challenges and lead the country into the world of the future'. The College always encourages the involvement of all the stakeholders like faculty members, staff, students, alumni, parents in the quality assurance, enhancement and developmental activities by being members of bodies such as IQAC, Staff Council, as HODs of different subjects, or as Coordinators of Cells, advisor of Students Union, etc. Under the dynamic leadership of the principal all the stakeholders work in unison towards the fulfilment of the stated mission. The College Management Committee meets as and when required for deliberation, policy formulation and its implementation based on feedback received from Principal. The Management has been proactive in

extending all guidance, support and cooperation despite the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted in the college. The college has also extended adequate infrastructural support for online teaching and learning during pandemic.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages decentralisation and participative management by involving all major stakeholders of the college in its smooth functioning. In this direction the leadership always strives to maintain a participatory approach in effective decision making, policy formulation, and implementation. The Staff Council which comprises of the chairperson (Principal), staff council secretary (from among the faculty), and all the faculty members of the college, plays a major role in ensuring decentralisation and participative management. At the beginning of every academic session the staff council takes important decisions in academic and administrative matters in which the different committees for the entire academic session are finalised and all the faculty members participate proactively in chalking out strategies, shouldering responsibilities and giving constructive suggestions/feedbacks for the overall development of the college. In order to promote the culture of participative management the college has formed 70 different committees which work in tandem throughout the year to ensure effective participative management. All the major committees comprise of teachers and some committees include non-teaching staff and even students. The functioning of the Parent Teacher Association (PTA) illustrates the commitment of the college to manage the affairs by collective responsibility.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in deploying perspective plan for excellence in academic and infrastructural development. This is effectuated in the form of long term and short-term goals in different aspects of the functioning of the college. These perspective plans are reflected in the annual action plan. From time to time the college decides the perspective plan which is to be approved in the CMC (College Management committee) meetings and is forwarded to the Director Higher and Technical Education, Govt. of Arunachal Pradesh for appropriate action. Although the College has realized most of its perspective plans, the most noteworthy achievement is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received under RUSA scheme. With the funding under RUSA the construction of a new Commerce Block with 4 classrooms and one Staff room has been added during the year. The road from upper campus to lower campus has been converted to double lane, approval has been accorded for the renovation of steps to the upper campus, and internet bandwidth has been increased. Many of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The college formulates the policy and forwards it to

the Director, Higher and Technical Education for appropriate action and funding. The overall supervision of the College comes under its purview. The affiliating University, Rajiv Gandhi University, exercises its discretion in academic matters keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analysed by the college and forwarded to the higher authority for further action. The planning and infrastructural development is decided by the Head of the institution in consultation with the College Management Committee. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	https://jnccpasighat.edu.in/
Link to Organogram of the institution webpage	https://jnccpasighat.edu.in/file/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Government College, the institution has taken the following welfare measures for the faculties and staff as admissible by UGC/state Govt.:

Teaching and Non-Teaching Staff

Home town LTC, Group Insurance Scheme, Study leave to pursue Ph.D (for teachers only), Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. Additionally, the desirous employees and their families are covered under Chief Minister's Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. All kinds of leave enjoyed by central and state Govt. employees. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Director of Higher and Technical Education Govt. of Arunachal Pradesh, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cellin-charges which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded to the Director of Higher and Technical Education Govt. of Arunachal Pradesh. The Annual Confidential Report of every Teaching and non-teaching staff is prepared and sent by the principal. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session. Various committees review Academic and Administrative performance of faculty members and staff respectively and submit the reports to the principal. After the evaluation of the report by the Principal, the suggestions/recommendations are communicated to respective department for remedial action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Annual Financial Audit of accounts of the college is done by a registered Chartered Accountant. This helps in review of funds, planning and preparing budget for the next financial year. External Financial Audit is also conducted by the State Government through the State Government Auditors. Audit is also carried out periodically by the Office of the Accountant General, Itanagar, especially for the grants received from Government bodies such as UGC, RUSA, DST etc. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then the Utilization certificate along with Income and Expenditure statement is submitted to the UGC. A no-objection certificate is received after settlement of accounts. Audit for the internal expenditures incurred in the College is done by the internal audit committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government College, the main sources of funds for the

college are from Government of Arunachal Pradesh, and UGC/RUSA. Apart from the Government meagre funds is collected from students for hostel maintenance, electricity bills, College Day celebration etc. At the beginning of every financial year, fund requirements of all the departments, Library, laboratories etc. are chalked out and forwarded to Government for allocation of funds. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from ICSSR and private collaborations undertaken for conduct of Seminars and workshops. Funds received for conduct of examination from the affiliated university are duly utilised for the said purpose under supervision of the Examination in charge. Accounts of the examinations are maintained as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and utilized are audited by Chartered Accountant as well as State Government and AG auditors from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year the IQAC frames an action plan and ensures its proper implementation for overall development of the college. Quality assurance strategies and best practices are discussed in the IQAC meetings and decisions taken thereof are communicated to different stake holders. Through review meetings the progress of implementation of quality assurance strategies is closely monitored. To ensure overall quality, some of the IQAC initiatives and their outcomes are outlined below.

- Published ISSN Research journal (Arunachal Vision) of the college.
- Ensured participation of various stakeholders in formulation of developmental objectives through IQAC.
- In view of the pandemic Covid-19, provided massive online teaching platform to the faculty members and students for a continuous teaching-learning process.

- Collected, analyzed and acted upon Students' Feedback and Teachers' Feedback.
- Encouraged teachers, 28 of whom attended 70 professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year
- Motivated faculty members for research and publication who published thirty (30) research papers in the Journals notified on UGC and 48 books and chapters in edited volumes/books and papers in national/ international conference proceedings during the year.
- Organised student Development program through Career counselling cell, Entry in Services cell

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC obtains various feedbacks, formulates strategies through discussions and recommendations, identifies need of improvement towards teaching- learning process, and prepares plan of action for upcoming session. The following IQAC activities recorded the incremental improvement during the year:

1: Student Seminars, value added programmes organised

2: 28 teachers attended 70 professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3: Publications by college faculties include thirty (30) Number of research papers in the Journals notified in UGC website during the year in Science, Humanities and Commerce. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year was Forty eight(48)

4: The shift from conventional classroom teaching to ICT strengthened teaching-learning during pandemic.

5: Due to Covid Pandemic mostly paperless Office system introduced. All notices/information circulated in the staffWhatsApp group and students'WhatsApp/Telegram groups.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dedicated Women Cell and 'Prevention of Sexual harassment Cell' which oversee gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, through talks, symposiums and awareness

programs. These cells redress all the gender related grievances in association with the grievance redressal cell. Despite Covid outbreak the Women Cell organised International Women's Day on 08/03/2021 and counselling was provided especially by women staff on various women related issues.

ANNUAL GENDER SENSITIZATION ACTION PLAN (2020-21)

1. To give Gender Sensitization top priority in the college.
2. To organise Guest lecture and webinar on the issues of contemporary relevance with special reference to women.
3. To organise debates competitions and discussions with special emphasis on Women.
4. To ensure the safety and security of girl students and staffs in the college.
5. To redress grievances related to sexual harassment complaints in collaboration with prevention of Sexual Harassment Cell.
6. To continuously assess the health and hygiene facility of college and initiate immediate actions by women cell.
7. To organize sports and cultural events for girl students.
8. To ensure the participation of girls in NCC, NSS and Rovers & Rangers activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the College is located within the Pasighat 'Smart City' the special vehicle for waste and garbage collection visits door to door including hostels to collect garbage. It is worth mention here that the vehicle has provisions of different chambers for bio degradable and non-degradable wastes. The college also has adequate number of dustbins (most of the dust bins are made by students with biodegradable materials like bamboo etc.) Awareness about proper waste disposal mechanism is spread among students through talks and they are encouraged to create less waste, and properly dispose it. Further in the curriculum mostly waste management chapter is included in the EVS paper. The common solid waste is leaf litter, which is allowed to decompose to enrich the soil quality. Other regular anthropogenic solid waste is collected in dustbins placed at strategic locations, and disposed of periodically by the waste collection agency of the Smart City. Wash room wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. E-waste is sold periodically if not usable or repairable to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College being strategically located in the far east of the country caters to all groups of people irrespective of their social class, caste, gender and ethnicity with an objective to provide affordable and quality education in conformity with its Vision, Mission and Objectives. These are reflected on the

website, Prospectus, and logo of the college 'Tamosha maa jyotirgamaya', meaning 'lead us from darkness to light'. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. Though the Government of Arunachal Pradesh follows the catchment area admission policy, the college duly reserves around 20 percent seats under open merit quota for students from all over Arunachal Pradesh and rest of the country. On the socio-economic front, as more than 90 percent students belong to Arunachal Pradesh Scheduled Tribe category, the College provides monetary assistance in the form of stipend and book grants to more than 85% students under Arunachal Pradesh State Stipend Scheme and other umbrella schemes of the central Government and ensures that economically backward students are not deprived of education due to financial constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourage its stakeholders to become good citizens. The ethics and code of conduct related to students, teachers and staff are duly placed on the website of the college. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with the spirit of oneness and unbound enthusiasm. Talks on rights and duties of citizens as voters are held. Faculties and Staff participate in election duty under different capacities. The faculty members mostly do the duties of presiding officers and master trainers. The preamble to the constitution is read on constitution Day. Swachhata related activities enhance feeling of responsibility towards cleanliness. Ideals of good citizenship and nationalistic fervour are also inculcated in students through various extension activities, especially by NCC, NSS and Rovers and Rangers, where students participate in philanthropic activities for the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated in the college. Speeches and talks are delivered by staff, Principal and resource persons on National festivals like Independence and Republic Day and reading of the preamble to the Constitution is done to recapitulate and enhance National pride. There are also many cultural events during college day celebration including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation. Other commemorative days such as Women's Day,

Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. are observed with enthusiastic participation of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

1. Integration of ICT into Classroom Teaching.

Created ICT enabled and smart class rooms to facilitate modern teaching- learning process in tune with worldwide trend. The students have been encouraged by teachers to take recourse to e-learning modules available in web space and to fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit for the diverse job market.

2. Passionate involvement of College fraternity in community services to inculcate human values among students

The College has developed very healthy Institution-Neighbourhood-Community relationships through Blood Donation Camps, Medical Camps, AIDS awareness programmes, Environmental Conservation Awareness and Protection programmes. The college community has also been providing physical, mental and economic supports to the flood, fire, landslides or any kind of hazard/disaster affected villages. Such practices infuse human values in the students and reflect our commitment towards humanitarian concerns. At the institutional level extra care is taken to nurture values and ethics among the student community by getting them involved invarious extracurricular and extension activities. Over the years it has been seen that the students are enthusiastically

participating in such activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://www.jncpasighat.edu.in/file/igac/Performance%20of%20the%20College.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Innovation in teaching-learning process has been the thrust area of the college that is accomplished with due consideration of the fact that the students basically come from remote/inaccessible areas of the state of Arunachal Pradesh where the fundamentals of education are not appropriately obtainable. The spoken English skill of the students is taken care of by the department of English with the help of a Digital Language Lab operational in the college. As a part of personality development initiative for the students, departmental seminars are conducted every year as a mandatory practice by all the departments where students are guided by faculty members to present papers and the best presentation in every subject is also duly rewarded with cash prize as an incentive. This innovation in a tribal state like Arunachal Pradesh has generated unbound enthusiasm among the students. The Digital classrooms and the use of the necessary IT tools have played a significant role in making the teaching-learning process up to date and effective. The Entrepreneurship Development Cell of the college has organized Entrepreneurship Development Programmes for students regularly in which local industry experts and researchers have guided the students to choose entrepreneurship as a career option in future.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru College, Pasighat, the oldest institution of higher education in Arunachal Pradesh, has been able to maintain its quality teaching reflected in university results. As an affiliated college of Rajiv Gandhi University, the College follows the curriculum prescribed by the University. Around 20% faculty members are members of Board of Under Graduate Studies (BUGS) due to which the control of the institution in the UG curriculum planning of the affiliating university has been substantial. The transparent and merit-based admission procedure of the College and the recruitment of the faculties through Arunachal Pradesh State PSC ensure the quality of teachers and learners. For effective classroom teaching and curriculum delivery the following well-planned and documented process has been implemented:

- Interactive classroom teaching
- Mandatory three tests with pass marks of 40%
- Student-centric departmental seminar with paper presentation only by students
- Interface with students which includes counselling, discussion, case study, question-answer method, group discussion and book review etc.
- Mentoring of students
- Tutorial classes, remedial classes for slow learners
- Field study-based project reports and dissertations, industrial visits, assignments
- Government-funded educational excursions
- E-learning facilities, library with internet access
- Language lab facility for spoken English skill.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.jncpasighat.edu.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the Academic Calendar of the affiliating

university, Rajiv Gandhi University. The Academic Cell in consultation with the Principal and HoDs decides the dates during which the internal assessments are to be completed. The academic calendar of the university is published annually that is incorporated in the College Prospectus as a standard practice. The College does not have any autonomy to alter the academic calendar under any circumstance and is strictly adhered to.

The continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests, assignments or projects, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of best two marks out of three internal assessments. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons, and also for the students who have scored less marks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rgu.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

79

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution duly addresses the crosscutting issues. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students, employees and teachers are stated on the website as Code of ethics strictly adhering to the provisions of UGC especially for faculties. The 'Women Cell' and 'Prevention of sexual Harassment Cell' are dynamic in addressing issues relevant to gender. The IQAC through different programmes focuses on human values and morality. Besides, the students are uplifted morally in the classroom at regular intervals through short PPTs or motivational video clips. The College conducts annual conferences, workshops and departmental seminars related to secularism, education, science and society. The 'Science Club' and Environmental Club help create awareness on environmental sustainability through special environmental science lecture series in the college and through numerous extension activities for plantation, cleanliness and other related issues. The 'Career Counselling Cell' looks after Training and Placement activities and helps develop personality traits, business etiquette, and professional ethics of the students. Human Values are also nurtured in them through extension activities by various programmes of NSS/NCC and Rovers and Rangers. The curriculum also covers all these basic issues in different streams.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

492

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://jnccpasighat.edu.in/file/igac/overall_swoc_analysis_2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jnccpasighat.edu.in/file/igac/overall_swoc_analysis_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4404

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4189

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, there are advance learners as well as average and slow learners. Keeping in view the diversified needs of these three types of learners the college adopts various methodologies to address their holistic development. The Mentor -Mentee system provides mechanism for the integrated development of the students. The Mentors, generally the faculties, through close interaction with the concerned students monitor their attendance, discipline, teaching-learning requirements, assignments, projects, internships, preparation of Projects/ dissertations, redressal of grievances etc. Proper guidance is provided to all categories of students and appropriate remedial measures are put in place for their all-round development. This process is very helpful to create a high level of satisfaction among students and at the same time facilitates delivery mechanisms optimally. The Mentor also helps the students to access remedial coaching, tutorials, additional support, if needed. The Mentor provides effective counselling to students for their smooth career progression, and phenomenal success in professional life.

File Description	Documents
Paste link for additional information	https://jnccpasighat.edu.in/endpoints?q=/routine
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4404	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College adopts student centric methods for enhancing learning experiences through laboratories, project preparation, case studies, field work etc. Under participative learning the college adopts students' seminars for all departments where students present seminar papers of their respective subjects while other students clarify their doubts, and the teachers provide keynote address on the theme of seminar and even supplement in deliberations. In numerical and other papers students are given assignments to learn solving the problems themselves. The classroom teaching not only describes the theoretical knowledge but involves students in participative approach in problem solving and experimental studies. The prospective students are given opportunity to meet the Principal, Vice Principal, and the faculty members individually to discuss and find out solution and also receive suggestions. They are also exposed to various programmes of the college organised in collaboration with IQAC to enhance their capabilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jncpasighat.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is committed to ensure efficient and effective teaching by adopting the National and Global trends of ICT applications in teaching-learning process. The faculty members are continuously bolstered in their respective disciplines with ICT enabled technologies by way of participation in trainings and professional competence development programmes. The college created ICT enabled class rooms to facilitate modern teaching-learning process in tune with worldwide trend. All the teachers have been making use of massive 200 ICT tools and

resources, 17 ICT enabled classrooms and 6 smart classrooms created for the purpose. The students have been encouraged study e-learning modules and fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit for the diverse job market.

Evidence of Success:

The teachers of the College have been gradually moving away from the traditional "chalk and talk" method of teaching towards more active and interactive forms of teaching by adopting ICT enabled smart classes. The students have been encouraged to prepare their projects and seminar papers with the application of ICT tools. During pandemic the entire teaching learning process continued through google classes, Zoom, Google Meet, Webex etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

822

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to the Rajiv Gandhi University and hence the systems mandated by the University are to be strictly followed by the College. After getting admission in the College the Continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests and assignments, projects, seminar presentation, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of the best two marks out of three internal assessments. After the conduct of internal examinations, the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. The faculty members discuss the common mistakes made by the students and provide feedback to them to overcome such errors. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons and also for the students who have scored less marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college adopts a fair and impartial approach in all spheres of student activities, including assessment and evaluation. A dedicated Examination Cell, and Grievance Redressal Cell have been active for the issues related to examination. The Cell, on receiving a complaint, resolves the issue within a maximum of five days. Evaluation at College level begins on the day of the test itself. The evaluated answer-scripts may be checked by the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducted internal assessments

through online mode during pandemic year, the University itself has devised its own software for conduct of End Semester Examinations with utmost transparency. The University invites the list of students from the college who face technical difficulties during examination such as login issue, submission of responses issue etc and they are given the chance of re-examination by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has a proper mechanism to publish results as soon as it is declared by the university. Results are uploaded on the College Website as well as in student WhatsApp groups to keep the teachers and students updated with the results, programme and syllabi. The teachers have got connected with the students digitally because of the covid pandemic. Classes are taken through various digital platforms. Study materials are also sent digitally. Teachers post PPTs, PDF study notes on both College website as well as student WhatsApp groups/Telegram groups etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rgu.ac.in/results/#1606385349294-b242e130-cc25 , https://rgu.ac.in/results/#1606385349276-6940d922-b5d1
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program and Course outcomes, have been communicated to students, the major stakeholders of the college. Their aim is to keep them ready and well equipped with knowledge and skills required for future. Evaluation of outcomes serves as an effective tool for the institution for introspection and improvement. Outcomes have been uploaded on the College website and student WhatsApp groups. The students have been made aware of these during the Orientation Programs organised especially for the freshers at the beginning of every semester. Students are mentored properly so that they achieve the desired outcomes. Evaluation of the stated outcomes is carried out by respective departments during routine teaching, and periodically through internal assessment and finally through evaluation of the University results of the outgoing students in Departmental meetings, career counselling, their progression to higher education, and data obtained from feedback of students. Although placements have been affected adversely in 2020-21 due to the COVID-19 pandemic, the results have seen an unprecedented increase that is indicative of significant achievements of the outcomes.

Further, in review meetings chaired by the principal of the college, the results, programme outcomes and course outcomes are discussed threadbare and possibilities of further improvement are deliberated upon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jncpasighat.edu.in/file/igac/JNC%20IOAC%20MEETING%20MINUTES%20&%20ATR%202020-21 II.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rgu.ac.in/results/#1606385349294-b242e130-cc25

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jncpasighat.edu.in/file/iqac/SSS_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem has been created through utilization of academic material resources in the libraries, various PPT and PDF materials, modern laboratory equipment, computers, high speed internet and Wi-Fi, by teachers and students. There is a system for creation and promotion of innovation through activities of cells and departments in the college. The innovativeness of the students has been given due recognition through competitions, and various programmes conducted. Entrepreneurship is encouraged through Workshops, Certificate courses and Competitions. The creativity of students is encouraged through publication of articles, poems in College Magazines and wall magazines. Offline and online field visits enhance creativity and innovation. As a part of curriculum UG and PG students undertake field projects. Innovations by faculty include Patent and publication. Trained faculty members organize workshops, trainings and Webinars on Disaster Management in collaboration

with NDRF and SDRF. The faculty members provide various ICT Material in the form of PPTs, e-resources, videos, etc., to the students. The Annual Seminar conducted by all the departments provides a platform to students to present their innovative ideas through seminar papers and the best papers are awarded with prizes. Webinars on IPR, Research Methodology, entrepreneurship etc. ensure acquisition and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/ppts

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.jncpasighat.edu.in/endpoints?q=/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

48

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to various relevant social issues

through rallies, street plays and webinars including care for the young, the old, the differently abled and the disadvantaged. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal of problems at societal level. Arranged talks, presentations by Government officers and resource persons along with the exposure to real life situations through activities of various Cells and associations create a conducive atmosphere necessary for holistic development in the neighbourhood community. Blood donation camps are regularly organized by NCC and NSS. During Covid pandemic more than 50 percent of the faculties did Covid Control Room duties days in and days out by providing outstanding support to the district administration in tackling the unprecedented situation. NCC and NSS also actively provided various voluntary support to the general public and administration during the pandemic. Extension activities during COVID was carried out online through webinars for all stakeholders, encompassing diverse social topics. The students also participated wholeheartedly in various programs related to health, hygiene awareness programs, plantation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2263

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a) **Academic activities:** The College has got adequate classrooms. The science and Geography departments have well-equipped laboratories. All the 14 departments of the College are equipped with laptops, Multimedia projectors, internet connectivity etc. Smart Boards are also installed in all the Science departments. SomeUG and all PG departments have departmental libraries.

The Library of the College is the nerve centre of academic activities having a collection of more than forty thousand (40,000) titles on various subjects. It is also the oldest library of the state. The library is well equipped with

reprography, high speed internet with wi-fi facility.

b) Co-curricular activities: For carrying out co-curricular activities like seminars, conferences, workshops etc the college has a well-furnished conference hall on upper campus and an auditorium on lower campus. The latest audio-visuale quipment including Multimedia Projector and sound system with power backup have been installed.

c) Extra-curricular activities and sports: The College has a large playground, a Basketball court, a Lawn-Tennis court, Volleyball Courts, Football field, Cricket pitch, Indoor and outdoor Badminton courts etc to carry out extra-curricular activities and sports.

For the indoor games and gymnastic activities, the college has a multipurpose gymnasium with latest fitness equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games and Sports: The College offers excellent facilities for the students in the field of sports. The lower campus has a well maintained and spacious play-ground where the students can play Foot-ball, Volleyball, Hockey, Basketball, Cricket, Badminton etc.

Auditorium cum Students Recreation Centre& Gymnasium:

The College has a spacious Auditorium-cum-Students' Recreation Centre equipped with all necessary draping of the modern stage for cultural activities. The College Auditorium serves as a common platform where the students from different parts of the state come together and get ample scope to display their cultural skills.

Adventure Sports and Gymnastic Activities:

The college has one multipurpose gymnasium with many gymnastic

equipment to take care of gymnastic activities and to play some indoor games like badminton, tennis etc. This provides the students and staff with a lot of opportunities to stay physically fit even during monsoons when the area receives a plenty of rainfall.

Apart from multipurpose gymnasium in the college the locality offers adventure sports activities like river rafting, rowing etc that the students can take advantage of with the permission and guidance of district authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/file/naac/ict_certificate.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Jawaharlal Nehru College Library is one of the richest and well-equipped libraries in the entire North-Eastern Region. At present, it is stacked with more than 42,000 volumes of books and reference books pertaining to various disciplines. The library subscribes to 61 journals and 10 newspapers and is the repository of various local, regional, national and international publications. It is a member of the UGC Inflibnet N-List Programme, under the Ministry of Human Resource Development, Government of India. Under this programme, more than 6000+ journals and 35000+ e-books can be accessed online by users. The Jawaharlal Nehru College Library is using SOUL 2.0 library software. The library provides OPAC (user interface) for searching books in the library. The library provides wi-fi internet facility for students, teachers and research scholars. The students are provided with a very congenial atmosphere to use the library resources in their leisure hours. Those engaged in research works enjoy the benefit of special cubicles. The JNC Library is accomplishing its task of reaching out to the wider community. We endeavour to further strengthen all our efforts to facilitate the right information to the right user at the right time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jncpasighat.edu.in/endpoints?q=/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.515

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a team of dedicated IT staff for the

development and maintenance of IT infrastructure. The institute periodically upgrades the IT infrastructure based on the requirements of the respective departments. There are total 81 computers and a few servers available in the institute. The systems are connected with local area network and 100 Mbps internet connectivity. The institute has all time Wi-Fi facility in the campus. Wi-Fi access points are upgraded regularly to match the compatibility of high-end laptops, desktops and other computer accessories. All the softwares including antivirus are regularly updated to ensure a smooth and lag free user experience. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established machinery for maintenance of campus facilities. This is primarily achieved through the monitoring of various committees with necessary support systems. Laboratories, library and computers are upgraded as per the requirements of syllabus.

MAINTENANCE MECHANISM

- The building infrastructure maintained through periodic monitoring by the building committee.
- Scheduled Maintenance and Repair of physical infrastructure done periodically.
- Major ICT equipment and UPS are maintained properly.
- Electricity related problems have been solved to a great extent by the installation of separate transformer at lower and upper campus of the college.
- Water Coolers are regularly serviced.

LABORATORY MAINTENANCE MECHANISM

- Mechanical equipment and lab Equipment are repaired periodically and sophisticated equipment are maintained regularly.

- Refurbishing of laboratory equipment is done at regular intervals.
- Laboratory equipment maintenance and repair are done by professionals.

COMPUTER MAINTENANCE MECHANISM

- Internet use is secured by firewall(s).
- In order to minimize e-waste, computers are serviced and reused as far as possible.

LIBRARY MAINTENANCE MECHANISM

- Automation of the library and continuous upgradation of library infrastructure
- Student browsing facility inside the library ensured round the year.

SPORTS & GYMNASTIC EQUIPMENT MAINTENANCE MECHANISM

- Regular maintenance of sports field/area and equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jncpasighat.edu.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3782

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jncpasighat.edu.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
46	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
46	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
110	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
2	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution boasts of a proactive Students' Union for the development of better teaching-learning scenario on campus. Being a government college, the Student's Union executive body headed by the General Secretary is elected/nominated as per Lyngdoh Commission's guidelines. The college authorities ensure strict adherence to ethical practices during the entire process of the election. The principal is the ex-officio President of the Student's Union. One faculty member is nominated as Union Advisor by the College who guides the Students' Union in different productive activities. In all the official functions of the college the presence of student's union members is ensured.

Different academic and administrative bodies that have student representatives include:

- Anti-ragging committee
- Internal Complaint Committee

- Selection Committee for University 'Youth Festival'
- All co-curricular and extra-curricular committees/cells.

The college has a tentative structured calendar for student events in an academic session. These events are carried out under the guidance of the faculty members appointed as different advisors. The students' union actively participate in social welfare activities like organising Blood Donation Camps, Medical Camps, Cleanliness drive, Plantation drive, and relief operation in the nearby areas in the event of any natural hazard or disaster.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association aims to encourage the members, the alumni of the institution, to take active interest in the

progress of their Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish various support programmes for needy and deserving students. Any former student of the College having studied at-least one academic year in it is eligible to become a member of the Association. Other members include Coordinator Alumni Association and Principal. The Association has contributed towards the development of the institution through valuable feedback, guidance and counselling to students and through donations in kind like books, equipment etc.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions 'to establish ours as a leading college, providing higher education of excellence with integrity, consistency and due diligence', with its mission 'to prepare the future generation with academic excellence and practical skills needed to face national and global challenges and lead the country into the world of the future'. The College always encourages the involvement of all the stakeholders like faculty members, staff, students, alumni, parents in the quality assurance, enhancement and developmental activities by being members of bodies such as IQAC, Staff Council, as HODs of different subjects, or as Coordinators of Cells, advisor of Students Union, etc. Under the dynamic leadership of the

principal all the stakeholders work in unison towards the fulfilment of the stated mission. The College Management Committee meets as and when required for deliberation, policy formulation and its implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation despite the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted in the college. The college has also extended adequate infrastructural support for online teaching and learning during pandemic.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages decentralisation and participative management by involving all major stakeholders of the college in its smooth functioning. In this direction the leadership always strives to maintain a participatory approach in effective decision making, policy formulation, and implementation. The Staff Council which comprises of the chairperson (Principal), staff council secretary (from among the faculty), and all the faculty members of the college, plays a major role in ensuring decentralisation and participative management. At the beginning of every academic session the staff council takes important decisions in academic and administrative matters in which the different committees for the entire academic session are finalised and all the faculty members participate proactively in chalking out strategies, shouldering responsibilities and giving constructive suggestions/feedbacks for the overall development of the college. In order to promote the culture of participative management the college has formed 70 different committees which work in tandem throughout the year to ensure effective participative management. All the major committees comprise of teachers and some committees include non-teaching staff and even students. The functioning of the Parent Teacher Association (PTA) illustrates the commitment of the college to

manage the affairs by collective responsibility.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in deploying perspective plan for excellence in academic and infrastructural development. This is effectuated in the form of long term and short-term goals in different aspects of the functioning of the college. These perspective plans are reflected in the annual action plan. From time to time the college decides the perspective plan which is to be approved in the CMC (College Management committee) meetings and is forwarded to the Director Higher and Technical Education, Govt. of Arunachal Pradesh for appropriate action. Although the College has realized most of its perspective plans, the most noteworthy achievement is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received under RUSA scheme. With the funding under RUSA the construction of a new Commerce Block with 4 classrooms and one Staff room has been added during the year. The road from upper campus to lower campus has been converted to double lane, approval has been accorded for the renovation of steps to the upper campus, and internet bandwidth has been increased. Many of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The college formulates the policy and forwards it to the Director, Higher and Technical Education for appropriate action and funding. The overall supervision of the College comes under its purview. The affiliating University, Rajiv Gandhi University, exercises its discretion in academic matters keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analysed by the college and forwarded to the higher authority for further action. The planning and infrastructural development is decided by the Head of the institution in consultation with the College Management Committee. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	https://jnccpasighat.edu.in/
Link to Organogram of the institution webpage	https://jnccpasighat.edu.in/file/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Government College, the institution has taken the following welfare measures for the faculties and staff as admissible by UGC/state Govt.:

Teaching and Non-Teaching Staff

Home town LTC, Group Insurance Scheme, Study leave to pursue Ph.D (for teachers only), Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. Additionally, the desirous employees and their families are covered under Chief Minister's Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. All kinds of leave enjoyed by central and state Govt. employees. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Director of Higher and Technical Education Govt. of Arunachal Pradesh, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cellin-charges which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded to the Director of Higher and Technical Education Govt. of Arunachal Pradesh. The Annual Confidential Report of every Teaching and non-teaching staff is prepared and sent by the principal. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session. Various committees review Academic and Administrative performance of faculty members and staff respectively and submit the reports to the principal. After the evaluation of the report by the Principal, the suggestions/recommendations are communicated to respective department for remedial action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Annual Financial Audit of accounts of the college is done by a registered Chartered Accountant. This helps in review of funds, planning and preparing budget for the next financial year. External Financial Audit is also conducted by the State Government through the State Government Auditors. Audit is also carried out periodically by the Office of the Accountant General, Itanagar, especially for the grants received from Government bodies such as UGC, RUSA, DST etc. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then the Utilization certificate along with Income and Expenditure statement is submitted to the UGC. A no-objection certificate is received after settlement of accounts. Audit for the internal expenditures incurred in the College is done by the internal audit committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government College, the main sources of funds for the college are from Government of Arunachal Pradesh, and UGC/RUSA. Apart from the Government meagre funds is collected from students for hostel maintenance, electricity bills, College Day celebration etc. At the beginning of every financial year, fund requirements of all the departments, Library, laboratories etc. are chalked out and forwarded to Government for allocation of funds. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from ICSSR and private collaborations undertaken for conduct of Seminars and workshops. Funds received for conduct of examination from the affiliated university are duly utilised for the said purpose under supervision of the Examination in charge. Accounts of the examinations are maintained as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and utilized are audited by Chartered Accountant as well as State Government and AG auditors from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year the IQAC frames an action plan and ensures its proper implementation for overall development of the college. Quality assurance strategies and best practices are discussed in the IQAC meetings and decisions taken thereof are communicated to different stake holders. Through review meetings the progress of implementation of quality assurance strategies is closely monitored. To ensure overall quality, some of the IQAC initiatives and their outcomes are outlined below.

- Published ISSN Research journal (Arunachal Vision) of the college.
- Ensured participation of various stakeholders in formulation of developmental objectives through IQAC.
- In view of the pandemic Covid-19, provided massive online teaching platform to the faculty members and students for a continuous teaching-learning process.
- Collected, analyzed and acted upon Students' Feedback and Teachers' Feedback.
- Encouraged teachers, 28 of whom attended 70 professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year
- Motivated faculty members for research and publication who published thirty (30) research papers in the Journals notified on UGC and 48 books and chapters in edited volumes/books and papers in national/ international conference proceedings during the year.
- Organised student Development program through Career counselling cell, Entry in Service cell

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC obtains various feedbacks, formulates strategies through

discussions and recommendations, identifies need of improvement towards teaching- learning process, and prepares plan of action for upcoming session. The following IQAC activities recorded the incremental improvement during the year:

1: Student Seminars, value added programmes organised

2: 28 teachers attended 70 professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3: Publications by college faculties include thirty (30) Number of research papers in the Journals notified in UGC website during the year in Science, Humanities and Commerce. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year was Forty eight(48)

4: The shift from conventional classroom teaching to ICT strengthened teaching-learning during pandemic.

5: Due to Covid Pandemic mostly paperless Office system introduced. All notices/information circulated in the staff WhatsApp group and students' WhatsApp/Telegram groups.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dedicated Women Cell and 'Prevention of Sexual harassment Cell' which oversee gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, through talks, symposiums and awareness programs. These cells redress all the gender related grievances in association with the grievance redressal cell. Despite Covid outbreak the Women Cell organised International Women's Day on 08/03/2021 and counselling was provided especially by women staff on various women related issues.

ANNUAL GENDER SENSITIZATION ACTION PLAN (2020-21)

1. To give Gender Sensitization top priority in the college.
2. To organise Guest lecture and webinar on the issues of contemporary relevance with special reference to women.
3. To organise debates competitions and discussions with special emphasis on Women.
4. To ensure the safety and security of girl students and staffs in the college.
5. To redress grievances related to sexual harassment complaints in collaboration with prevention of Sexual Harassment Cell.
6. To continuously assess the health and hygiene facility of college and initiate immediate actions by women cell.
7. To organize sports and cultural events for girl students.
8. To ensure the participation of girls in NCC, NSS and

Rovers & Rangers activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the College is located within the Pasighat 'Smart City' the special vehicle for waste and garbage collection visits door to door including hostels to collect garbage. It is worth mention here that the vehicle has provisions of different chambers for bio degradable and non-degradable wastes. The college also has adequate number of dustbins (most of the dust bins are made by students with biodegradable materials like bamboo etc.) Awareness about proper waste disposal mechanism is spread among students through talks and they are encouraged to create less waste, and properly dispose it. Further in the curriculum mostly waste management chapter is included in the EVS paper. The common solid waste is leaf litter, which is allowed to decompose to enrich the soil quality. Other regular

anthropogenic solid waste is collected in dustbins placed at strategic locations, and disposed of periodically by the waste collection agency of the Smart City. Wash room wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. E-waste is sold periodically if not usable or repairable to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College being strategically located in the far east of the country caters to all groups of people irrespective of their social class, caste, gender and ethnicity with an objective to provide affordable and quality education in conformity with its Vision, Mission and Objectives. These are reflected on the website, Prospectus, and logo of the college 'Tamosha maa jyotirgamaya', meaning 'lead us from darkness to light'. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. Though the Government of Arunachal Pradesh follows the catchment area admission policy, the college duly reserves around 20 percent seats under open merit quota for students from all over Arunachal Pradesh and rest of the country. On the socio-economic front, as more than 90 percent students belong to Arunachal Pradesh Scheduled Tribe category, the College provides monetary assistance in the form of stipend and book grants to more than 85% students under Arunachal Pradesh State Stipend Scheme and other umbrella schemes of the central Government and ensures that economically backward students are not deprived of education due to financial constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourage its stakeholders to become good citizens. The ethics and code of conduct related to students, teachers and staff are duly placed on the website of the college. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with the spirit of oneness and unbound enthusiasm. Talks on rights and duties of citizens as voters are held. Faculties and Staff participate in election duty under different capacities. The faculty members mostly do the duties of presiding officers and master trainers. The preamble to the constitution is read on constitution Day. Swachhata related activities enhance feeling of responsibility towards cleanliness. Ideals of good citizenship and nationalistic fervour are also inculcated in students through various extension activities, especially by NCC, NSS and Rovers and Rangers, where students participate in philanthropic activities for the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

A. All of the above

programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated in the college. Speeches and talks are delivered by staff, Principal and resource persons on National festivals like Independence and Republic Day and reading of the preamble to the Constitution is done to recapitulate and enhance National pride. There are also many cultural events during college day celebration including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation. Other commemorative days such as Women's Day, Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. are observed with enthusiastic participation of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

1. Integration of ICT into Classroom Teaching.

Created ICT enabled and smart class rooms to facilitate modern teaching- learning process in tune with worldwide trend. The students have been encouraged by teachers to take recourse to e-learning modules available in web space and to fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit for the diverse job market.

2. Passionate involvement of College fraternity in community services to inculcate human values among students

The College has developed very healthy Institution-Neighbourhood-Community relationships through Blood Donation Camps, Medical Camps, AIDS awareness programmes, Environmental Conservation Awareness and Protection programmes. The college community has also been providing physical, mental and economic supports to the flood, fire, landslides or any kind of hazard/disaster affected villages. Such practices infuse human values in the students and reflect our commitment towards humanitarian concerns. At the institutional level extra care is taken to nurture values and ethics among the student community by getting them involved in various extracurricular and extension activities. Over the years it has been seen that the students are enthusiastically participating in such activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://www.jncpasighat.edu.in/file/igac/Performance%20of%20the%20College.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Innovation in teaching-learning process has been the thrust area of the college that is accomplished with due consideration

of the fact that the students basically come from remote/inaccessible areas of the state of Arunachal Pradesh where the fundamentals of education are not appropriately obtainable. The spoken English skill of the students is taken care of by the department of English with the help of a Digital Language Lab operational in the college. As a part of personality development initiative for the students, departmental seminars are conducted every year as a mandatory practice by all the departments where students are guided by faculty members to present papers and the best presentation in every subject is also duly rewarded with cash prize as an incentive. This innovation in a tribal state like Arunachal Pradesh has generated unbound enthusiasm among the students. The Digital classrooms and the use of the necessary IT tools have played a significant role in making the teaching-learning process up to date and effective. The Entrepreneurship Development Cell of the college has organized Entrepreneurship Development Programmes for students regularly in which local industry experts and researchers have guided the students to choose entrepreneurship as a career option in future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce CBCS in all three streams viz. Arts, Science and Commerce in Undergraduate Stage.
2. To complete utilization of funds received from RUSA for infrastructure augmentation.
3. Addition of another computer centre under PPP mode for greater benefit of students.
4. Purchase of new computers
5. Upgradation of UPS system UPS, data server, internet bandwidth and CCTV system
6. Beautification of campus by massive plantation both in lower and upper campus.
7. To conduct employability-oriented certificate courses at college level
8. Further modernisation of library.
9. Organizing webinars and e-conferences, carrying out extension activities for blood donation through Staff, NSS, NCC, Rovers Ranger and partnering NGOs.

10. To apply for new courses like BBA,BCA, Diploma in Disaster Management, etc.
11. Student Competence Program through value-added courses such as, Data Analysis Course, Communication Skill Course, add on courses by all Depts.